



MN Association for the Treatment of Sexual Abusers

Registration Brochure

24th Annual MnATSA Conference

April 21-23, 2021



Virtual on Whova

#MnATSA2021

Follow us on Facebook at @MinnesotaAtsa

Follow us on Twitter at @MnATSAsocial

All times listed are Central Daylight Time (CDT)

**Registration is available only through the website
<https://mnatsa.regfox.com/mnatsa-conference-2021>**

Does not work with Internet Explorer - use a different browser

**No cancellations after April 13, 2021
Late fee begins April 13, 2021**

Be a Conference Exhibitor!
You will have a “booth” at the Conference and
your business will be linked on our webpage for a year.

Download info at www.mnatsa.org

Conference at a Glance

All times listed are Central Daylight Time (CDT)

Wednesday – April 21, 2021

7:45 a.m. – 8:30 a.m. Log on
8:30 a.m. – 8:45 a.m. Opening, Welcome, and Announcements
9:00 a.m. – 12:15 p.m. Pre-Conference Workshops #1 through #3
10:30 a.m. – 10:45 a.m. Break
12:15 p.m. – 12:45 p.m. Lunch Break
12:45 p.m. – 4:00 p.m. Pre-Conference Workshops #1 continued or #4 through #6
2:15 p.m. – 2:30 p.m. Break

Thursday – April 22, 2021

7:45 a.m. – 8:30 a.m. Log on
8:30 a.m. – 8:45 a.m. Opening, Welcome, and Announcements
9:00 a.m. – 10:15 a.m. Keynote Address – James Wadley, PhD
10:15 a.m. – 10:30 a.m. Break
10:30 a.m. – 11:45 a.m. Keynote Address – Luke Malone, MA
11:45 a.m. – 12:30 p.m. Lunch Break
12:30 p.m. – 2:00 p.m. Workshops #7 through #9
2:00 p.m. – 2:15 p.m. Break
2:15 p.m. – 3:45 p.m. Workshops #10 through #12
4:00 p.m. – 5:00 p.m. Options: Rapid Networking or Yoga with a Focus on De-STRESSing

Friday – April 23, 2021

7:45 a.m. – 8:30 a.m. Log on
8:30 a.m. – 8:45 a.m. Presidential Address
9:00 a.m. – 10:15 a.m. Keynote Address – Emily Baxter, JD
10:15 a.m. – 10:30 a.m. Break
10:30 a.m. – 12:00 p.m. Workshops #13 through #15
12:00 p.m. – 12:30 p.m. Lunch Break
12:30 p.m. – 2:00 p.m. Workshops #16 through #18
2:00 p.m. – 2:15 p.m. Break
2:15 p.m. – 3:45 p.m. Workshops #19 through #21
3:45 p.m. – 4:00 p.m. Final Remarks

If you have questions, please contact:
4mnatsa@gmail.com

ABOUT THE CONFERENCE

MnATSA is dedicated to the promotion of education, research, and professional intervention on sexual abuse issues. The Minnesota chapter is organized to acknowledge and promote the national and international programs of the Association for the Treatment of Sexual Abusers. The 24th Annual MnATSA conference will address treatment, assessment, and supervision issues that arise in working with adolescents and adults who have sexually abused. This conference is for psychologists, social workers, corrections agents, mental health providers, judges, attorneys, sex crimes investigators, polygraph examiners, dispositional advisors, victim advocates, correctional staff, and others who work in these or related fields.

PROGRAM HIGHLIGHTS

Keynote Address and Workshops by Nationally Recognized Experts

Emily Baxter, JD, is the Executive Director of We Are All Criminals. Prior to this position, Emily served as the Director of Public Policy at the Council on Crime and Justice and as an assistant public defender at the Regional Native Public Defense Corporation.

Luke Malone, MA, is a journalist and has written articles and produced podcasts and television shows about sexual abuse. He is currently working on a book with Dr. Elizabeth Letourneau which focuses on child sexual abuse as a preventable public health issue.

James Wadley, PhD, is a Professor and Chair of the Counseling and Master of Human Services department at Lincoln University, Pennsylvania. He is the founding editor of the Journal of Black Sexuality and Relationships.

Jon Brandt, MSW, is the Founder and Director of Mapletree, a residential program for adolescent offenders. Since 1983, Jon has been providing assessments and treatment to adolescents who have sexually offended, repairing relationships with victims, and restoring families.

Ryan Van Wyk, PsyD, is a relationally oriented psychologist specializing in the treatment of trauma, PTSD, and dissociative disorders. He is the founder of MN Trauma Project, an organization that aims to increase accessibility to trauma informed care in the state of Minnesota.

Brian Heinsohn, MA, is a Corrections Program Director at the Minnesota Department of Corrections (DOC) where he supervises the Risk Assessment/Community Notification unit psychologists and provides trainings on dynamic risk assessment. He is a Certified Dynamic Supervision Protocol (DSP) Trainer, which includes the Static-99R, Stable-2007, and Acute-2007 actuarial instruments.

Eric Imhof, PsyD, established Specialized Treatment and Assessment Resources in Florida. In 2013, after having undergone extensive training in the assessment of ASD, including the ADOS-2, Dr. Imhof began working on specialized cases including comorbid cases of Autism Spectrum Disorder and Paraphilias.

Stephen Kuniak, PhD, is an Assistant Professor in the Graduate Counseling Program at Messiah University in Pennsylvania. His research and clinical practice focus on the exploration of “gamers” as a culture.

Charles Samenaw, MD, is an Associate Professor of Psychiatry and Behavioral Sciences at the Medical Faculty Associates, George Washington School of Medicine. He sees patients both in the outpatient and hospital setting, as well as teaches in the medical school. His research focuses on physicians with professionalism and conduct problems.

Kim Spence, PhD, has been the Coordinator of Educational and Training Programs for the Center for Autism and Related Disabilities (CARD) at the University of Central Florida since 1999. Since 2017 she has been the Clinical Director of Autism Support Services for Specialized Treatment & Assessment Resources.

Angeline Stanislaus, MD, is the Chief Medical Officer for the Missouri Department of Mental Health where she is highly involved in program development at Missouri’s Sexually Violent Predator program. She teaches topics related to sex offender evaluations to forensic psychiatry fellows at St. Louis University and the University of Missouri- Columbia.

David Delmonico, PhD, is a Professor at Duquesne University in Pittsburg, PA. He conducts research, consultation, and training on topics such as cybersex and cyber offense.

The MnATSA Keynote Addresses will be live but the majority of the workshops will be pre-recorded. Recordings will be available to all conference participants who are registered on the day of the workshop, as well as on-demand for 30 days after the end of the conference (with a few exceptions). **Please note that continuing education units are not available for workshops viewed on-demand.**

During the conference, all presenters will be available during their workshop for Q & A to comply with continuing education requirements. Therefore, continuing education units are only available if you are present at the workshop at its scheduled time during the conference. The conference platform keeps a record of when each person logs in and out of a workshop. Participants must attend 85% of a workshop to receive continuing education units.

MnATSA has applied to the Minnesota Board of Psychology, the Minnesota Board of Marriage and Family Therapy, the Minnesota Board of Behavioral Health and Therapy (LPC/LPCC) and the Minnesota Board of Social Work for approval of continuing education units.

MnATSA will provide the necessary documentation for attendees seeking continuing education units from other states if requested.

Exceptions to the 30 days are:

The Static-99R workshop (#1), Ethics workshop (#17), and the three keynote presentations will only be available to those who attend the live presentation. These presentations **will not** be recorded.

Karina Forrest-Perkins workshop (#4) and Alison Feigh's workshop (#8) will be available to everyone registered on the day of the workshop, but will be available for on-demand viewing for **seven days**.

Workshops – Planning Your Continuing Education Units

This year you do not have to register for specific workshops. Registration is needed only to specify which day(s) you will attend. However, **only the Keynote Addresses and workshops you attend at the time of presentation will qualify for continuing education units.**

Please review this brochure to assist in planning which workshops you may be interested in attending.

Wednesday attendees – divide your day one of three ways:

- A. one 6-hour workshop (#1) **or**
- B. one 3-hour morning workshop from #2 or #3 and a 3-hour afternoon workshop (#4) **or**
- C. one 3-hour morning workshop from #2 or #3 and two 90-minute workshops (#5 and #6).

Thursday attendees attend both morning Keynote Addresses and then attend two workshops, one from #7 through #9 and one from #10 through #12.

Friday attendees attend the morning Keynote Address and then attend three workshops. One from #13 through #15, one from #16 through #18, and one from #19 through #21.

Keynote Addresses

Leading Conversations about the Convergence of Sexuality and Race while Working with Minor Attracted Individuals by *James Wadley, PhD*

Adam: The Lived Experience of a Young Man Attracted to Minors by *Luke Malone, MA*

We Are All Criminals: Punishment, Privilege, and Mercy in the Era of Mass Incarceration by *Emily Baxter, JD*

If someone other than you is paying your registration fee, please enter the payer's correct e-mail address where indicated on the registration form so that the payer will also receive a copy of the invoice.

Workshop Intended Audience

Which workshops should you attend? To help make that decision easier, the presenter(s) selected from the following options, and they are listed at the end of each workshop description.

Level of Workshop: Basic / Advanced

Topic Population: Child / Adolescent / Adult / All Ages

Workshop Designed to: Teach / Practice skills / Present original research

Type of Workshop: Clinical / Research / Supervision / Re-entry

Wednesday, April 21, 2021

All times listed are
Central Daylight Time (CDT)

7:45 – 8:30 a.m. Log on

8:30 – 8:45 a.m. Opening, Welcome, and Announcements

Full-day Pre-Conference Workshop

9:00 a.m. – 4:00 p.m.

1. **How to Score, Interpret, and Report Static-99R Scores** (This is available only to those who attend the live workshop. It will not be recorded)

Brian Heinsohn, MA, Minnesota Department of Corrections, St. Paul, MN

The Static-99R is an actuarial risk assessment measure that predicts sexual and violent recidivism for adult male sex offenders. It can be scored based on demographic information and a detailed criminal history and does not involve an interview. This training is appropriate for anyone interested in assessing sex offender recidivism risk. Background, scoring, and interpretation of Static-99R scores will be covered.

Intended audience: Basic; Adult; Teach; Clinical & Supervision

Morning Half-day Pre-Conference Workshops #2 and #3

9:00 a.m. – 12:15 p.m.

2. **Adolescent Sexual Misconduct: Pathways to Offending and Effective Interventions**

Jon Brandt, MSW, Mapletree, Maplewood, MN

Sexual misconduct is socially and culturally defined, and the criminalizing of sex is constantly evolving, so there are many pathways to sexual abuse. Teenagers cannot intuitively know society's rules for interpersonal sex. When offending occurs, the most recent, credible research indicates that sexual recidivism for juveniles is less than 3%, regardless of interventions. But laws intended for adults migrated into the juvenile system, resulting in over-pathologizing teenagers, overreaching interventions, and life-changing consequences. By focusing interventions on the low likelihood of reoffending, we overlook the need to repair the collateral damage of sexual abuse. With a review of research and literature, including ATSA's Adolescent Practice Guidelines (2017), there will be a discussion about the essential elements of effective interventions, how the treatment of sexual misconduct has been conflated with management, and how professionals can ensure both public safety and successful outcomes for offenders, victims, and their families. There will be many suggestions for both best practices and systemic reforms.

Intended audience: Basic; Adolescent; Teach; Clinical & Research

3. **Autism and Sexual Offending: Is it Autism, Deviance, or Both?**

Kim Spence, PhD, Specialized Treatment & Assessment Resources, PA, Cocoa, Florida

Eric Imhof, PsyD, Specialized Treatment & Assessment Resources, PA, Cocoa, Florida

Beginning with an overview of autism spectrum disorders (ASD), the presenters will elucidate clinical differences in clients with ASD who engage in inappropriate sexual behavior versus clients with ASD and a comorbid paraphilic disorder(s). A particular emphasis will be placed on the diagnosis of Pedophilic Disorder; and targeted suggestions will be offered to best educate the court regarding this diagnosis and misperceptions related to risk and dangerousness. Recommendations for comprehensive forensic assessments of individuals with ASD, including differential diagnosis, risk assessment, and the identification of individual client needs will be discussed, utilizing case examples.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical

12:15 – 12:45 p.m. Lunch Break

Wednesday Afternoon Pre-Conference Workshops

Attend #4 OR #5 and #6

12:45 p.m. – 4:00 p.m.

4. Dysregulation & Disconnection - Understanding the Neurobiological Legacy of Trauma

Ryan Van Wyk, PsyD, North Memorial Health, Robbinsdale, MN

Traumatic experiences, whether single events, repeated episodes, or chronic conditions, when left untreated or unacknowledged, can result in persistent dysregulation that disrupts behavior, relationships, and daily functioning. When these experiences happen early in life, it can significantly alter a person's developmental trajectory and mental health. This workshop will explore the neurobiology of both trauma and resilience and discuss tools and strategies for supporting healing and recovery. We will discuss how a trauma focused approach can improve our work, inform our self-care practices, and benefit both clients and care providers.

Intended audience: Basic, Adult; Teach & Practice skills; Clinical

12:45 p.m. – 2:15 p.m.

5. Sexual Health, Consent, and Pleasure: The Healing Possibilities of a Sex Positive Approach

Laura Rademacher, MA, Private Practice, Bloomington, MN

When working with people who have offended, examples of pleasure seeking gone wrong abound. However, the sex positive school of thought states that human instinct toward pleasure and sexual self-expression can be a positive force. How could a sex positive approach be used with people who have offended? This class will address sex positive theory, working from a sexual health standpoint, and the importance of clients having the possibility of positive, pro-social sexual expression in their lives. Class will include lecture style presentation and introduction of skills.

Intended audience: Basic; Adolescent & Adult; Teach & Practice skills; Clinical

2:30 p.m. – 4:00 p.m.

6. Practical Self-Care for Stress Resiliency

Patty Hlava, PhD, AwakenPeace Healing, Maple Grove, MN

Do you know what you need to build stress-resiliency and support your immune response? The answer might surprise you! In this 90-minute workshop, we will explore insights from both eastern and western philosophies and turn toward the body's wisdom as a guide to identify what self-care is really needed and when. Through didactic elements to engage and satisfy your intellect and guided practices to offer a fully embodied experience, you will learn how to shift from superficial approaches to self-care and burnout prevention toward targeting your specific body/mind needs. We will learn specific practices that help move stress through the body and mind, rather than storing stress in the tissues, compromising your immune response, and building toward burnout.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical

Thursday, April 22, 2021

7:45 – 8:30 a.m. Log on

8:30 – 8:45 a.m. Opening, Welcome, and Announcements

9:00 – 10:15 a.m. **Keynote Address** (This will not be recorded or available for later viewing)

Leading Conversations about the Convergence of Sexuality and Race while Working with Minor Attracted Individuals

James Wadley, PhD, Lincoln University, Lincoln University, PA

Mental health clinicians, therapists, healers, advocates, and researchers sometimes struggle with engaging minor attracted adult clients around sexual health and racial issues. What makes discussions about sexuality and race challenging with this special population is that practitioners have not been adequately trained to engage in this sensitive discussion and be skillful at providing appropriate therapeutic interventions. Sometimes the racial identities between the therapist and client are different and seemingly creates challenges for therapeutic access, engagement, maintenance, and discharge. As an undercurrent, therapists may not have a solid grasp of how the concepts of power, privilege, systemic oppression, white supremacy, and colorism impact therapeutic delivery with those whose orientation/identity is towards minors. This conversation is an invitation for practitioners to reflect and lead conversations about the convergence of sexuality and race and the resulting impact of effective therapeutic delivery with clients.

10:15 – 10:30 a.m. Break

Thursday, April 22, 2021 (continued)

10:30 – 11:45 a.m. **Keynote Address** (This will not be recorded or available for later viewing)

Adam: The Lived Experience of a Young Man Attracted to Minors

Luke Malone, MA, Journalist

Journalist Luke Malone conducts a live interview with Adam, the subject of his award-winning print and radio series, about a young, self-identified pedophile who formed a self-help group in order to help cope with his recently discovered—and wholly unwanted—attraction to children. Luke and Adam will discuss Adam's evolving understanding of his attraction, what life has been like for Adam in the intervening years, including how his sexuality has evolved, and what therapeutic options are available today for young people who struggle with pedophilic interest.

11:45 – 12:30 p.m. **Lunch Break**

12:30 – 2:00 p.m. **Workshops**

7. Raw to Reel: Drugs, Race, and Sex in Trenton, NJ

James Wadley, PhD, Lincoln University, Lincoln University, PA

Discussions about the confluence of drugs (addiction), race, and sex are seemingly elusive for mental health practitioners and their constituents. What makes these discussions about sexuality challenging is that culture (e.g., music, art, fashion, media, education, language, etc.), society, and respective communities may offer conflicting information. These inconsistent messages may make it difficult for professionals to have a strong conception about how to therapeutically engage in restorative practices with clients who have experienced personal or relational trauma from unmet expectations. This workshop uses the documentary, *Raw to Reel: Drugs, Race, and Sex in Trenton, New Jersey* as a medium to invite practitioners to consider and share how they might engage clients and constituents in complex conversations about oppressed identities, relational initiation and negotiation, trauma, addiction, race, and sex.

Intended audience: All levels; Teach; Clinical

8. Sexting: Flirting or Felony

Alison Feigh, MS, Jacob Wetterling Resource Center, a program of Zero Abuse Project, St. Paul, MN

Youth created sexual images creates new challenges for parents, mental health providers, youth workers, and those working with adults who may be requesting these images. This presentation provides tools to help professionals get on the front end of the problem of youth sending and receiving sexual materials before they are faced head on with challenging mental health or criminal scenarios.

Intended audience: Basic; Adolescent; Teach; Clinical & Supervision

9. Optimizing Management of Hypersexuality and Sexual Preoccupation by the Combined Use of Medications and Behavioral Techniques

Angeline Stanislaus, MD, Missouri Department of Mental Health, Jefferson City, MO

George Killian, LPC, Missouri Department of Mental Health, Farmington, MO

Sexual preoccupation and hypersexual behaviors are dynamic risk factors for sexual recidivism. Medications in combination with psychotherapeutic techniques appear to produce a better outcome in management of this risk factor. In this workshop, the presenters will discuss the physiology of male sexual arousal, the role of sex hormones and neurotransmitters, mechanisms by which medications reduce sexual preoccupation/hypersexual behaviors, cognitive behavioral techniques that are beneficial in decreasing hypersexual behaviors, and optimal integration of cognitive behavioral therapy and medications for best treatment outcomes.

Intended audience: Advanced; Adult; Teach; Clinical

2:00 – 2:15 p.m. **Break**

2:15 – 3:45 p.m. **Workshops**

10. The Impact of Telling True Stories

Luke Malone, MA, Journalist

This workshop is based on Luke's work for the past two years with Dr. Elizabeth Letourneau interviewing the families and central players of four crimes that came to dictate sexual offender laws in this country: the rape of Ryan Hade; the disappearance of Jacob Wetterling; the rape and murder of Megan Kanka; and the murder of Adam Walsh. Together, these crimes led to the implementation of sex offender civil commitment, the sex offender registry, and community notification. Luke and Dr. Letourneau look at the impact of these policies and make the argument that we need to expand the current system to focus on prevention, in addition to prosecuting offenders and treating survivors. In this workshop, Luke will explain what their reporting has unearthed, including audio clips from some of the interviews they have recorded. He will also discuss the ways in which we can create an expanded public health focus on child sexual abuse prevention. Luke will highlight individual stories that provide a foundation for the importance of a public health focus to address child sexual abuse. Intended audience: All ages; Teach; Clinical & Supervision

Thursday, April 22, 2021 (continued)

11. The Art of Psychosexuals

Mallory Jorgenson, PhD, Alpha Human Services, Minneapolis, MN

Amber Lindeman, PsyD, Vantage Point Psychological Consultants, Burnsville, MN

Adam Gierok, PsyD, 4th Judicial District Psychological Services, Minneapolis, MN

Psychosexual evaluations are requested in a variety of settings, and at varying points in the criminal justice process. While keeping in line with the Risk-Need-Responsivity model, such evaluations are necessary in order to provide a comprehensive formulation of an individual's risk for re-offense, treatment needs, and responsivity factors; the ultimate goal being the appropriate allocation of resources for risk prevention. This presentation will provide a basic foundation for conducting psychosexual evaluations with adult male offenders by outlining important considerations for the process, relevant domains of evaluation, psychological and actuarial measures often utilized, and a discussion of case examples.

Intended audience: Basic; Adult; Teach; Clinical

12. Supervising Technology: Monitoring and Managing Offender Device Usage

Phillip Danford, MS, IPPC Technologies, King of Prussia, PA

In this workshop, we will explore the risks and threats that currently exist in the digital world and how an offender can find illicit material. In turn, we will also discuss how any officer, regardless of skill level, can better mitigate the risks of technology and more suitably monitor and control the digital threats present to supervision compliance.

Intended audience: Basic; Adult; Teach; Supervision

4:00 – 5:00 p.m. Options: Rapid Networking or Yoga with a Focus on De-STRESSing

Rapid Networking – you will be in with 3 other people and then every 8 minutes you will automatically be switched to a new group.

Yoga with a Focus on De-STRESSing This session will offer participants the opportunity to learn, and practice de-stressing strategies, including light yoga movement, talking about “meditation”, and practicing breathwork. These tools can be used to help in keeping you balanced as you help others, both within your work, as well as outside of your work. The yoga movement will be kept light, and no previous experience with any of the practices is required. Providers take care of EVERYONE else; this is a session focused on taking care of YOU, and how to maintain that balance in your daily life on a regular basis.

Friday, April 23, 2021

7:45 – 8:30 a.m. Log on

8:30 – 8:45 a.m. Presidential Address

Amber Lindeman, PsyD, President of MnATSA

9:00 – 10:15 a.m. Keynote Address (This will not be recorded or available for later viewing)

We Are All Criminals: Punishment, Privilege, and Mercy in the Era of Mass Incarceration

Emily Baxter, JD, We Are All Criminals, Minneapolis, MN

Join us for a conversation about punishment, privilege, and mercy in the era of mass incarceration. Following a presentation using first-person narrative and compelling photography, learn more about the revamped and revitalized Reentry Clinic at Mitchell Hamline School of Law.

10:15 – 10:30 a.m. Break

10:30 a.m. – 12:00 p.m. - Workshops

13. Collateral Consequences: Records, Remedies, and Resources

Emily Baxter, JD, We Are All Criminals, Minneapolis, MN

Jon Geffen, JD, Mitchell Hamline School of Law's Reentry Clinic, St. Paul, MN

Bradford Colbert, JD, Mitchell Hamline School of Law's Reentry Clinic, St. Paul, MN

Individuals with criminal records are affected by many collateral consequences that impact housing, employment, parenting, education, licensing, access to government benefits and more. This workshop will identify several collateral sanctions and social stigmas caused by interactions with the criminal legal system. We will discuss practices that affect the community, trends in the field, and strategies for navigating consequences. We will also discuss how Mitchell Hamline's Reentry Clinic can be a resource.

Intended audience: Adult; Teach; Reentry

Friday, April 23, 2021 (continued)

14. Special Considerations for LGBTQ Individuals who Commit Sexual Offenses

Charles Samenow, MD, George Washington University School of Medicine, Washington, DC

This workshop will explore the unique aspects of sexual offending among the LGBTQ population. Specific attention will be paid to discriminatory laws and policies that place LGBTQ sexual behaviors at greater risk of being interpreted as offending behavior. Healthy sexual behavior within the LGBTQ population will be discussed to assist participants in contrasting areas of healthy sexual behavior, hypersexual behavior, and sexual offending behavior. Treatment considerations will also be discussed.

Intended audience: All levels; Teach; Clinical

15. Expert Witness Testimony Panel Discussion

Michael Thompson, PsyD, Private Practice, Minneapolis, MN

Rana Alexander, JD, Standpoint, St. Paul, MN

Jennifer Thon, JD, Jones Law Office, Mankato, MN

Courtroom testimony is rarely something clinicians or even expert witnesses look forward to without a sense of irritation or sometimes dread. Nevertheless, the information that courts need to decide important life matters for clients is crucial in our system of justice. Good presentations are important. This workshop will help develop skills that make the process less irritating or frightening and help clinicians and experts better educate the courts. Topics will include preparation, rules (explicit and implied) about testimony, skills to develop, and habits to avoid.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical, Research, Supervision, Reentry

Noon – 12:30 p.m. Lunch Break

12:30 – 2:00 p.m. Workshops

16. Psychopathy: What We Thought We Knew, What We Know, and What's New

David Swenson, PhD, College of St. Scholastica, Duluth, MN

Gerald Henkel-Johnson, PsyD, College of St. Scholastica, Duluth, MN

Clinical experience and research continue to refine and add to our understanding of psychopathic behavior. Myths and misunderstandings about the condition are corrected and more effective assessments and treatments are developed. This program reviews the development of our understanding and emphasizes new and emerging information on diagnostic tools, neurological aspects, treatments, and ethical issues.

Intended audience: Basic; All ages; Teach; Clinical

17. Ethical Decision Making: Beyond Codes, Rules, and Laws (This is available only to those who attend the live workshop. It will not be recorded.)

Jeffrey Brown, Private Practice, Minneapolis, MN

When faced with an ethical dilemma, many therapists, if not most, respond reflexively out of fears of disciplinary actions by respective licensing boards or litigious actions by clients. This is probably more likely with therapists who work with sex offenders, forensic populations or clients with certain disorders, given these clients' propensity to make complaints or take legal actions. Ironically, reflexive decision-making processes can actually increase the likelihood of what therapist fear actually happening. This workshop will focus primarily upon developing an ethical decision-making process that takes into account multiple factors beyond considerations of board rules and legal concerns. Incorporating this process into practice, therapists are often able to respond in ways that serve to resolve ethical dilemmas effectively with less risk and greater likelihood of maintaining a positive therapeutic relationship with the respective client.

Intended audience: Advanced; Adult; Teach & Practice skills; Clinical

18. The Importance of a Flexible, Individualized, and Developmental Approach to the Evaluation and Treatment of Adolescents

Jennifer Weigelt, PhD, Emergence Behavioral Health, Elk River, MN

There is reason to believe that people who commit sex offenses only as young people are a different profile than adults who commit sexual offenses. This training focuses on the importance of assessment and treatment that offers an individualized holistic approach to understanding adolescent sexual offending and draws upon an understanding of normal adolescent development rather than borrowing from the adult models. It challenges the reliance on over-manualized "one-size fits all" approaches and encourages an individualized approach that offers flexibility in modality, duration, intensity, and content.

Intended audience: Basic; Adolescent; Teach; Clinical & Research

2:00 – 2:15 p.m. Break

Friday, April 23, 2021 (continued)

2:15 – 3:45 p.m. Workshops

19. The Domestic Violence/Sex Offense Relationship: Evaluation and Treatment Ideas to Assess Risk and Promote Positive Change

Mervyn Davies, MA, LOOK Assessment, Greeley, CO

The legal system separates DV & SO's as two separate distinct crimes. Because of this, treatment providers and evaluators often miss important issues. This workshop will show how many of these offenders are offending against their intimate partners, engaging in cross-over behaviors. Learn how to identify these cases and what you can do to create change in the offender.

Intended audience: Advanced; Adult; Teach & Present original research; Clinical & Research

20. Becoming a Culturally Responsive Therapist

Charles Fai, MA, Minnesota Sex Offender Program, Moose Lake, MN

William Halmon, MA, Minnesota Sex Offender Program, Moose Lake, MN

As mental health providers we may work with clients from cultural backgrounds different than our own. These cultural differences can influence the nature of our therapeutic relationships and outcomes in therapy. This training focuses on encouraging participants to enhance their ability to understand and evaluate complex overlapping cultural influences that influence our work. It will provide tools to better understand and conceptualize clients with different cultural identities and challenge participants to explore/develop awareness of their own biases and how these biases may impact the work they do with a diverse range of clients. Participants will also discuss the meaning of Cultural Responsiveness and suggestions on guidelines for its practice in mental health/sex offender treatment.

Intended audience: Basic; All ages; Teach; Clinical

21. Hitting Reset: Examining the Gamer Culture through a Sexual Offense Lens

Stephen Kuniak, PhD, Messiah University, Mechanicsburg, PA

David Delmonico, PhD, Duquesne University, Pittsburgh, PA

It is estimated there are nearly 2.7 million gamers worldwide – some of those gamers are also individuals who commit sexual offenses. Sexual innuendo, online sexual interactions, and direct conversations about sexuality between adults and children is common in the gaming world. Understanding “gamer culture” and how gaming may be involved in both grooming behavior and committing sexual offenses is critical for treatment providers and probation. This workshop will use lecture and demonstration to illustrate the risks that gaming may pose when sexual offense behavior is involved. The use of gaming consoles to browse the Internet for pornography and store illegal images will be discussed. Further, Internet Gaming Addiction is a current diagnosis being considered for inclusion in the next edition of the Diagnostic and Statistical Manual (DSM) – this diagnosis will be discussed in terms of its possible overlap with sexual offense behavior. Prevention strategies for protecting children and the positive aspects of individuals who have committed a sexual offense using online gaming will be included.

Intended audience: All ages; Teach; Clinical

No cancellations after April 13, 2021; however, registration is transferable through April 19, 2021. See cancellation policy near the end of this brochure.

Be an **Exhibitor!**

Increase awareness of your business or organization with professionals who need to know about you.

Identify yourself as a key resource, leader, and supporter. Have a “booth” at the conference and your website linked to the MnATSA website.

Download info at www.mnatsa.org

Registration

**Are you a MnATSA member? Only individuals can be members.
Organizations and agencies are not and cannot be members.
You must be a current member of ATSA to join MnATSA.**

Register for the conference online at www.mnatsa.org. Instructions on how to register are on the registration website. Select the day(s) you will attend. You do not need to register for specific workshops this year. However, review this brochure and decide which workshops you will view live for continuing education credit.

Once registered, you will receive an invoice via your e-mail within a few minutes IF you entered your e-mail address correctly. If you do not receive an invoice, please check your junk mail. If it is not there, then e-mail 4mnatsa@gmail.com to verify that your registration was completed.

Credit Card Payment If you pay with a check or purchase order rather than a credit card you will save MnATSA the approximately \$10 processing fee. If you decide to pay with a credit card, the system will **only accept it at the time of registration**. Note: often **government credit cards** have a restriction which must be temporarily lifted by the finance department before you register. Please contact your business manager before registering so your card can be authorized for use with WePay. Your business manager will then lift this ban for a specified time period. Note: this will only be for a few hours, so you need to coordinate this.

If you do not pay at the time of registration, send a check with your invoice number to: MnATSA, P.O. Box 221, Lake Elmo, MN, 55042-0221. The check must be received within five days of registration.

Important: A few days after you register for the conference, visit

https://whova.com/portal/webapp/mnats_202011/

and create your Whova account. This will allow you to familiarize yourself with the conference platform and receive conference updates.

Registration Fees

\$125	Any one day for non- MnATSA members
\$250	Any two days for non-MnATSA members
\$300	Total conference – all three days for non-MnATSA members
\$100	Any one day for MnATSA members**
\$200	Any two days for MnATSA members**
\$250	Total conference – all three days for MnATSA members**
\$90	Any one day for students with verification letter
\$180	Any two days for students with verification letter
\$225	Total conference – all three days for students with verification letter

**Late fee begins
April 13, 2021**

**** Are you a MnATSA member? Only individuals can be members.** Organizations and agencies are not and cannot be members. **You must be a current member of ATSA to join MnATSA.** See member information below.

Registration fee includes registrant's attendance at that day's conference workshop and downloadable handouts and viewing on-demand for the pre-recorded workshops which were given on the day you are registered for.

All registration is online at

<https://mnatsa.regfox.com/mnatsa-conference-2021>

Does not work with Internet Explorer – use a different browser

Credit Cards are accepted at time of registration only.

MnATSA Membership and Conference Discount

We encourage all eligible individuals to join our state chapter for only \$15 per year. If you work outside of Minnesota and are a member of ATSA, you may join MnATSA as an affiliate member, which entitles you to membership but without voting rights or eligibility for a Board position.

Note: For the member discount, you must be a current member of ATSA to join MnATSA. Then, you mail in your membership application (available at www.mnatsa.org) and check to MnATSA, P.O. Box 221, Lake Elmo, MN 55042-0221. Organizations and agencies are not and cannot be members. Only individuals can be members.

Student Registration Fee – ends April 13, 2021

Full-time students with a verification letter from their university registrar confirming current full-time enrollment may register through April 13, 2021, for the following amounts: Full Conference – \$225; Individual Days – \$90; any two days – \$180. **You must send the verification letter to 4mnatsa@gmail.com within seven days of registering to receive this discount.**

Late Fee

Beginning April 13, 2021, a \$25.00 late fee will automatically be added to each registration.

Cancellation or Changes to Your Registration

Notice of cancellation or changes to your registration must be provided by 5:00 p.m. CDT on April 13, 2021, to receive a refund. No refunds or cancellations are offered after April 13, 2021; however, registration is transferable through April 19, 2021. For a cancellation or transfer, send an e-mail to 4mnatsa@gmail.com. If you have not cancelled by April 13, 2021 and you do not attend the conference, you will still be billed and will owe the full amount.

Continuing Education Units

Please note that continuing education units are available only for Keynote Addresses and workshops you attend during the conference.

During the conference, all presenters will be available during their workshop for Q & A to comply with continuing education requirements. Therefore, continuing education units are only available if you are present at the workshop at its scheduled time during the conference. The conference platform keeps a record of when each person logs in and out of a workshop. Participants must attend 85% of a workshop to receive continuing education units.

Continuing Education Units have been approved for the full conference from the Minnesota Board of Marriage and Family Therapy (17.25), Minnesota Board of Social Work (19.5), Minnesota Board of Behavioral Health and Therapy (17.25), and Minnesota Board of Psychology (19.5). CLE units have also been requested from the Minnesota Board of Continuing Legal Education. Your certificate of attendance for each day will show the specific CEU's for that day along with the approval numbers.

MnATSA will provide the necessary documentation for attendees seeking continuing education units from other states if requested.

Exhibitors

An exhibitor will have a “booth” during the conference and their website will be linked from the MnATSA webpage for a year. Fee is only \$100.00. Exhibits are reached from the main Conference webpage during the conference.

Exhibitor “booths” will be open for participants to visit 24 hours a day during the conference. Conference attendees will be able to send you messages, download your materials, register for raffles, etc. We will gladly help you set up your “booth” and give you additional ideas. Conference attendees will need to visit all the exhibitors’ booths in order to be entered into the drawing for a free registration for the 2022 MnATSA conference.

Have a “booth” at the conference and keep your business connected with professionals all year through a link from the MnATSA webpage to your business webpage. All of this for only \$100. Download the information at www.mnatsa.org or contact 4mnatsa@gmail.com. Application deadline is March 22, 2021.