



Minnesota Association for the Treatment of Sexual Abusers (MnATSA)

24th Annual MnATSA Conference

April 22-24, 2020



Minneapolis Marriott Northwest
7025 Northland Drive
Brooklyn Park, Minnesota 55428

#MnATSA2020

Registration is available only through the website
www.mnatsa.org

No cancellations after March 27, 2020

Late fee begins March 28, 2020

Be a **Conference Sponsor** or **Exhibitor!**
Your **business link** on our webpage
Download info at www.mnatsa.org

Conference at a Glance

Wednesday – April 22, 2020

7:30 a.m. – 9:00 a.m.	Check-in and Continental Breakfast
8:00 a.m. – 3:00 p.m.	Exhibits Open
9:00 a.m. – Noon	Pre-conference Workshops #1-3 or #4A-8A
10:15 a.m. – 10:45 a.m.	Networking/Break
Noon – 1:00 p.m.	Lunch Buffet provided by MnATSA
1:00 p.m. – 4:00 p.m.	Pre-conference Workshops #1-3 or #9P-13P
2:15 p.m. – 2:45 p.m.	Networking/Break
4:15 p.m. – 5:45 p.m.	Optional Workshop

Thursday – April 23, 2020

7:00 a.m. – 8:30 a.m.	Check-in and Continental Breakfast
8:00 a.m. – 3:00 p.m.	Exhibits Open
8:30 a.m. – 9:00 a.m.	Opening, Welcome, and Announcements
9:00 a.m. – 10:15 a.m.	Keynote Address – Meghan Fagundes, PhD
10:15 a.m. – 10:45 a.m.	Networking/Break
10:45 a.m. – Noon	Keynote Address – Emily Baxter, JD
Noon – 1:00 p.m.	Lunch Buffet provided by MnATSA
1:00 p.m. – 2:30 p.m.	Workshops #14 through #21
2:30 p.m. – 3:00 p.m.	Networking/Break
3:00 p.m. – 4:30 p.m.	Workshops #22 through #29
4:45 p.m. – 6:15 p.m.	Reception – Hors d'oeuvres and Cash Bar

Friday – April 24, 2020

7:00 a.m. – 8:15 a.m.	Check-in and Continental Breakfast
7:30 a.m. – 1:30 p.m.	Exhibits Open
8:15 a.m. – 8:45 a.m.	Presidential Address - Amber Lindeman, PsyD
8:45 a.m. – 10:00 a.m.	Keynote Address – Karina Forrest-Perkins, MHR
10:00 a.m. – 10:30 a.m.	Networking/Break
10:30 a.m. – Noon	Workshops #30 through #37
Noon – 1:15 p.m.	Lunch Buffet provided by MnATSA (all) and Annual MnATSA Member Meeting and Luncheon (members only)
1:15 p.m. – 2:45 p.m.	Workshops #38 through #45
2:45 p.m.	Conference Adjourns

◆ **ABOUT THE CONFERENCE**

MnATSA is dedicated to the promotion of education, research, and professional intervention on sexual abuse issues. The Minnesota chapter is organized to acknowledge and promote the national and international programs of the Association for the Treatment of Sexual Abusers. The 24th Annual MnATSA conference will address treatment, assessment, and supervision issues that arise in working with adolescents and adults who have sexually abused. This conference is for psychologists, social workers, corrections agents, mental health providers, judges, attorneys, sex crimes investigators, polygraph examiners, dispositional advisors, victim advocates, correctional staff, and others who work in these or related fields.

◆ **PROGRAM HIGHLIGHTS**

Presentations by these nationally recognized experts:

Karina Forrest-Perkins, MHR, is a national speaker and consultant on systems improvement, social determinants of health, developmental trauma, and integrated health strategies. Ms. Forrest-Perkins is the CEO of People's Center Clinics and Services, Minneapolis, MN. Karina is a member of the Cherokee Nation and has authored multiple Congressional briefs regarding health disparities for indigenous communities. She is known for her work on historical trauma, early childhood development, and family focused best practices in co-occurring behavioral health care.

Meghan Fagundes, PhD, is a Postdoctoral Fellow, Registered Psychological Assistant, and Licensed Marriage and Family Therapist/LMFT Clinical Supervisor. For nearly 10 years she has provided treatment to sexually abusive youth. Her research publications include studies of sexually abusive youth and her TEDx presentation, "Dangerous Myths About Juvenile Sex Offenders" has been used at conferences, in classrooms, and in the media to address problematic stereotypes about this population. Dr. Fagundes currently provides clinical and forensic services at the Institute on Violence, Abuse and Trauma in San Diego, California.

Angeline Stanislaus, MD, is a board-certified forensic psychiatrist. She started her career treating civilly committed sex offenders with co-occurring psychiatric illnesses in Illinois. She is currently the Chief Medical Officer for the Missouri Department of Mental Health. In this role, she is highly involved in program development at Missouri's Sexually Violent Predator program. She has done more than 200 sex offender specific evaluations for the court and testified as an expert witness for a good number of those cases. She is the past-president of Missouri ATSA. She teaches topics related to sex offender evaluations to forensic psychiatry fellows at St. Louis University and University of Missouri-Columbia.

Emily Baxter, JD, is the Executive Director of We Are All Criminals. Prior to this, Emily served as the Director of public policy at the Council on Crime and Justice and as an assistant public defender at the Regional Native Public Defense Corporation. She began developing We Are All Criminals through an Archibald Bush Leadership Fellowship in 2012.

Brian Heinsohn, MA, is a Corrections Program Director at the Minnesota Department of Corrections (DOC) where he supervises the Risk Assessment/Community Notification unit psychologists and provides trainings on dynamic risk assessment. He is a Certified Dynamic Supervision Protocol (DSP) Trainer, which includes the Static-99R, Stable-2007, and Acute-2007 actuarial instruments. He previously worked as a therapist in the sex offender treatment program at MCF-Lino Lakes for six years before transferring to the RA/CN unit. His duties in the RA/CN unit have included completing risk level recommendation reports for end of confinement review committees at a number of institutions, completing actuarial instruments including the Static-99R, RRASOR, MnSOST-R, and MNSOST-3.1, and making sex offender treatment recommendations.

Michéle Murphy, MA, is a Corrections Program Director at the Minnesota Department of Corrections (DOC). In this capacity, she serves as a Chairperson for an End of Confinement Review Committee (ECRC), supervises community notification staff, speaks to large groups about predatory offenders and related policies, coordinates and delivers trainings to professionals on various risk assessment instruments, and manages the clinical aspects of the DOC Dynamic Risk Assessment Program. She is a Certified Dynamic Supervision Protocol (DSP) Trainer, which includes the Static-99R, Stable-2007, and Acute-2007 actuarial instruments. In her former roles, she wrote Risk Assessment Recommendations and Life Sentence Review Reports and spoke to community groups about Level 3 predatory offenders. Prior to working for the Department of Corrections, she worked in the positions of therapist, psychometrist, and program manager.

Workshops

Three 6-hour pre-conference workshops and ten 3-hour pre-conference workshops are available to choose from on Wednesday.

Thirty-two workshops are available to choose from on Thursday and Friday.

One optional, free workshop is available on Wednesday from 4:15-5:45 p.m.

Keynote Addresses

Helping Sexually Abusive Youth Successfully Finish Treatment by *Meghan Fagundes, PhD*

We Are All Criminals: Punishment, Privilege, and Mercy in the Era of Mass Incarceration by *Emily Baxter, JD*

The Impact of Stress Accumulation and How We Can Be Truly Effective Serving Patients, Clients, and Colleagues by *Karina Forrest-Perkins, MHR*

Workshop Intended Audience

Which workshops should you attend? To help make that decision easier, the presenter(s) selected from the following options, and they are listed at the end of each workshop description.

Level of Workshop: Basic Advanced

Topic Population: Child Adolescent Adult All Ages

Workshop Designed to: Teach Practice skills Present original research

Type of Workshop: Clinical Research Supervision Re-entry

If someone other than you is paying your registration fee, please enter the payer's correct e-mail address where indicated on the registration form so that the payer can also receive a copy of the invoice.

No cancellations after March 27, 2020; however, registration is transferable through April 10, 2020. See Cancellation Policy near the end of this brochure.

**Register now before workshops fill!
Late fee begins March 28, 2020**

**If you have questions, please contact:
4mnatsa@gmail.com**

Wednesday, April 22, 2020

7:30 a.m. - 9:00 a.m. Check-in and continental breakfast – provided by MnATSA
9:00 a.m. - Noon Pre-conference workshops (10:15 – 10:45 a.m. Networking/Break)
Noon - 1:00 p.m. Lunch buffet - included with your registration
1:00 p.m. - 4:00 p.m. Pre-conference workshops (2:15 – 2:45 p.m. Networking/Break)

Choose: one 6-hour pre-conference workshop (#1 through #3)

OR two 3-hour pre-conference workshops (#4A through #13P).

3-hour morning workshops (“A”) are from 9:00 a.m. - Noon and

3-hour afternoon workshops (“P”) are from 1:00 p.m. - 4:00 p.m.

6-hour Pre-conference Workshops

9:00 a.m. – 4:00 p.m.

1. Developmental and Complex Trauma

Karina Forrest-Perkins, MHR, People’s Center Clinics and Services, Minneapolis, MN

This full day workshop will provide a basic overview behind the science of brain development, the accumulation of stress during the life-course, the difference between situational and complex trauma, and the normal adaptive response humans have to overwhelming stress in their environment. Additionally, participants will understand the prevalence of stress accumulation in the human population and how this stress manifests in behavior, decisions, and systems. Tools and guidance will be provided: for example, tools for those serving individuals living with high stress histories, self-management for the caregiver, and how we might course correct systems organically affected.

Intended audience: Basic; Adult; Teach & Practice skills; Clinical

2. How to Score, Interpret, and Report Static-99R Scores *(additional fee of \$60 and limited to 45 attendees)*

Michèle Murphy, MA, Minnesota Department of Corrections, St. Paul, MN

Brian Heinsohn, MA, Minnesota Department of Corrections, St. Paul, MN

This is a certification workshop on the Static-99R. The Static-99R is an actuarial risk assessment measure that predicts sexual and violent recidivism for adult male sex offenders. It can be scored based on demographic information and detailed criminal history, and does not involve an interview. This training is appropriate for anyone interested in assessing sex offender recidivism risk. Background, scoring, and interpretation of Static-99R scores will be covered.

Intended audience: Basic; Adult; Teach; Clinical & Supervision

3. Trauma Informed Care with Sexually Abusive Youth

Meghan Fagundes, PhD, Institute on Violence, Abuse and Trauma, San Diego, CA

Research shows that sexually abusive youth experience trauma, abuse, and neglect at higher rates than the general population, and in some cases, at higher rates than other juvenile offenders. However, there is a paucity of research exploring trauma-informed care with sexually abusive youth. How might our approaches to working with these youth be overlooking, or worse, exacerbating symptoms related to trauma? In this workshop, we will explore how to incorporate trauma informed approaches for youth with sexually abusive behavior. Some knowledge of trauma and sexually abusive youth is required.

Intended audience: Basic; Adolescent; Teach & Practice skills; Clinical

If you are not attending one of the full day workshops above, choose one morning (A) and one afternoon (P) workshop.

Pre-conference workshops #4A through #13P are on the next two pages.

Wednesday, April 22, 2020 continued

Morning Pre-conference Workshops

9:00 a.m. – Noon

4A. The Art of Psychosexuals

Mallory Obermire, PhD, Alpha Human Services, Minneapolis, MN

Amber Lindeman, PsyD, Vantage Point Psychological Consultants, Burnsville, MN

Adam Gierok, PsyD, 4th Judicial District Psychological Services, Minneapolis, MN

Psychosexual evaluations are requested in a variety of settings and at varying points in the criminal justice process. While keeping in line with the Risk-Need-Responsivity model, such evaluations are necessary in order to provide a comprehensive formulation of an individual's risk for re-offense, treatment needs, and responsivity factors; the ultimate goal being the appropriate allocation of resources for risk prevention. This presentation will provide a basic foundation for conducting psychosexual evaluations with both adolescent and adult male offenders by outlining important considerations for the process, relevant domains of evaluation, psychological and actuarial measures often utilized, and a discussion of case examples.

Intended audience: Basic; All ages; Teach; Clinical

5A. The Invisible War: A Film Screening and Panel Discussion on Sexual Violence in the Military

Deadra Dahl, APRN, CNS, RYT-200, Women's Clinic-PCMHI, Minneapolis, MN

Briana Temple, MPA, SANE, Central MN Sexual Assault Center, St. Cloud, MN

John Wilson, University of Minnesota Army ROTC, Minneapolis, MN

Traci Thomas-Card, MA, Standpoint, St. Paul, MN

This pre-conference workshop will feature a screening of *The Invisible War* documentary. "Focusing on the powerfully emotional stories of rape victims, *The Invisible War* exposes the systemic cover-up of military sex crimes, chronicling the women's struggles to rebuild their lives and fight for justice" (PBS, 2019). The film screening will be followed by a panel of speakers discussing their perspectives on the film and their experiences in the military and working with survivors of sexual violence.

Intended audience: Basic; Adult; Teach; Research

6A. Maintaining the Racial Status Quo

Kymberleigh Wilhelmy, MA, Alpha Human Services, Minneapolis, MN

Minnesota is one of the most liberal states in the union yet ranks second place for the worst racial disparities in the United States. This suggests Minnesotans want equality for some but continue to fall short in the areas of education, housing, employment, health care, mental health care, and the criminal justice system for others. This workshop will attempt to address the curious enigma of racial disparities in a world where racism is said to be a thing of the past. How racism takes place and why it takes place will be the central focus.

Intended audience: Basic; All ages; Teach; Clinical

7A. Optimizing Management of Hypersexuality and Sexual Preoccupation by the Combined Use of Medications and Behavioral Techniques

Angeline Stanislaus, MD, Missouri Department of Mental Health, Jefferson City, MO

George Killian, LCSW, Missouri Department of Mental Health, Farmington, MO

Sexual preoccupation and hypersexual behaviors are dynamic risk factors for sexual recidivism. Medications in combination with psychotherapeutic techniques appear to produce better outcomes in the management of these risk factors. In this session, the presenters will discuss the physiology of male sexual arousal, the role of sex hormones and neurotransmitters, mechanisms by which medications reduce sexual preoccupation/hypersexual behaviors, cognitive behavioral techniques that are beneficial in decreasing hypersexual behaviors, and optimal integration of cognitive behavioral therapy and medications for best treatment outcomes.

Intended audience: Advanced; Adult; Teach; Clinical

8A. Supervising Technology: Monitoring and Managing Offender Device Usage

Phillip Danford, MS, IPPC Technologies, King of Prussia, PA

In this workshop, we will explore the risks and threats that currently exist in the digital world and how an offender can find illicit material. In turn, we will also discuss how any officer, regardless of skill level, can better mitigate the risks of technology and more suitably monitor and control the digital threats present to supervision compliance.

Intended audience: Basic; Adult; Teach; Supervision

Pre-conference workshops # 9P through #13P are on the next page.

Wednesday, April 22, 2020 continued

Afternoon Pre-conference Workshops

1:00 p.m. – 4:00 p.m.

9P. Expert Witness Testimony Panel Discussion

Michael Thompson, PsyD, Private Practice, Minneapolis, MN

Rana Alexander, JD, Standpoint, St. Paul, MN

Jennifer Thon, JD, Jones Law Office, Mankato, MN

Courtroom testimony is rarely something clinicians or even expert witnesses look forward to without a sense of irritation or sometimes dread. Nevertheless, the information that courts need to decide important life matters for clients is crucial in our system of justice. Good presentations are important. This workshop will help develop skills that make the process less irritating or frightening and help clinicians and experts better educate the courts. Topics will include preparation, rules (explicit and implied) about testimony, skills to develop, and habits to avoid.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical, Research, Supervision & Re-entry

10P. Collateral Consequences of Having a Record

Emily Baxter, JD, We Are All Criminals, Minneapolis, MN

Jon Geffen, JD, Mitchell Hamline School of Law's Reentry Clinic, St. Paul, MN

Bradford Colbert, JD, Mitchell Hamline School of Law's Reentry Clinic, St. Paul, MN

Individuals with criminal records are affected by many collateral consequences that impact housing, employment, parenting, education, licensing, receipt of government benefits and more. This workshop will identify many of the common and less common collateral consequences of interaction with the criminal justice system. We will discuss practices that affect the community, trends in the field, and strategies for navigating consequences. We will also discuss how Mitchell Hamline's Reentry Clinic can be a resource.

Intended audience: Basic; Adolescent & Adult; Teach; Reentry

11P. Sexual Health, Consent, and Pleasure: The Healing Possibilities of a Sex Positive Approach

Laura Rademacher, MA, Private Practice, Minneapolis, MN

When working with sex offenders, examples of pleasure seeking gone wrong abound. However, the sex positive school of thought states that human instinct toward pleasure and sexual self-expression can be a positive force. How could a sex positive approach be used with offenders? This workshop will address sex positive theory, working from a sexual health standpoint, research findings, and the importance of clients having the possibility of positive, pro-social sexual expression in their lives. The workshop will include lecture style presentation, small group processing, and introduction of skills.

Intended audience: Basic; Adolescent & Adult; Teach & Practice skills; Clinical

12P. Gender Dysphoria: Applying Standards of Care

Rosemary Munns, PsyD, University of Minnesota, Minneapolis, MN

Elizabeth Peterson, PsyD, Minnesota Department of Human Services, Moose Lake, MN

This workshop will present information on the standards of care for the treatment of gender dysphoria in outpatient settings. This will include how these standards of care are applied within the informed consent model. We will also discuss the barriers to applying the standards of care and informed consent model to clients involuntarily institutionalized in either a prison or treatment setting. We will outline some guidelines for treatment in these settings.

Intended audience: Advanced; Adult; Teach; Clinical

13P. Dementia and Sex Offense-Specific Treatment

Charlotte Gerth Haanen, PhD, Minnesota Department of Corrections, Lino Lakes, MN

Attendees will be provided with information on what constitutes dementia, an introduction to the common types of dementia, and the difference between normal age-related cognitive decline, mild cognitive impairment, and dementia. Participants will also be given suggestions and practical tips in helping to identify and work with individuals who have committed sexual offenses and who may be showing signs of or have been formally diagnosed with dementia.

Intended audience: Advanced; Adult; Teach; Clinical

Optional After-hours Workshop - 4:15-5:45 p.m.

Please register if you plan to attend – no fee and no CEUs

A. Back by Popular Demand! Self-care for Drummies!

Zachary Campbell, MA

Kelli Bodie-Miner, MSW, Minnesota Department of Human Services, Duluth, MN

Experience mindfulness in a drum circle with the goal of enhancing your self-care for your professional practice. Our innovative curriculum integrates personal growth, consciousness, and holistic professional training in an intimate experiential group. Be prepared, attendees will be asked to be participants.

Intended audience: Basic; Adult; Teach & Practice skills; Clinical

Thursday, April 23, 2020

7:00 – 8:30 a.m. Check-in and continental breakfast – provided by MnATSA

8:30 – 9:00 a.m. Opening, Welcome, and Announcements
Paul Rodriguez, MA, and Mindy Malm MA, Conference Co-chairs
Amber Lindeman PsyD, President of MnATSA
Announcement of the 2020 MnATSA Grant Recipients
Announcement of the Jacob Wetterling Scholarship Recipients

9:00 – 10:15 a.m. Keynote Address
Helping Sexually Abusive Youth Successfully Finish Treatment
Meghan Fagundes, PhD, Institute on Violence, Abuse and Trauma, San Diego, CA

Sexually abusive youth are responsible for a significant number of sexual abuse cases involving both children and adults. In the interest of community safety, many are referred to treatment for sexually abusive behavior, which has been shown to lower risk for repeating sexually abusive behavior. Unfortunately, the few studies of completion of treatment for sexually abusive behavior among this population show that around half of such youth drop out of treatment prior to completion. Discovering which factors are associated with completion of treatment for sexually abusive behavior might allow treatment providers to develop interventions and strategies to help more of these youth complete treatment. This keynote discusses the results of a study conducted by Dr. Fagundes that examined the ways in which accountability, antisocial behavior, and family involvement potentially impact treatment completion with sexually abusive youth.

10:15 – 10:45 a.m. Networking/Break

10:45 – Noon Keynote Address
We Are All Criminals: Punishment, Privilege, and Mercy in the Era of Mass Incarceration
Emily Baxter, JD, We Are All Criminals, Minneapolis, MN

Join us for a conversation about punishment, privilege, and mercy in the era of mass incarceration. Following a presentation using first-person narrative and compelling photography, learn more about the revamped and revitalized Reentry Clinic at Mitchell Hamline School of Law.

Noon – 1:00 p.m. Lunch buffet – provided by MnATSA

1:00 – 2:30 p.m. Workshops – Select one workshop to attend from #14 through #21.

14. Emotional Trauma and the Brain: Recognizing the Impact of Trauma and the Role of Medications in Managing Trauma Related Symptoms

Angeline Stanislaus, MD, Missouri Department of Mental Health, Jefferson City, MO

This workshop will describe the underlying neurological circuitry of the brain that plays a part in trauma-related memory consolidation and development of trauma-related anxiety and PTSD symptoms. The role of medications in managing symptoms of acute emotional trauma and trauma-related anxiety symptoms and the psychopharmacological basis for using medications will be discussed. The importance of addressing trauma-related symptoms and treating them in sex offender specific treatment programs will be highlighted.

Intended audience: Basic; All ages; Teach; Clinical

15. Adolescent Sexual Offending: Treatment and Management – Part One: Pathways to Offending

Jon Brandt, MSW, Mapletree, Maplewood, MN

This workshop will review the many pathways to sexual misconduct, illustrate how laws intended for adults have migrated into the juvenile system, and describe how young people become “sex offenders.” As we review surveys, literature, and research, we will discuss normative sexual behaviors, how sexual misconduct is socially and culturally defined, and how the criminalizing of sex is constantly evolving. We will also consider the influences of sexually explicit media (SEM-“porn”) and the prevalence of sexting. Treatment and management of sexual misconduct have become conflated. Part One includes a review of what the literature and research tells us about juvenile assessments, treatment, and recidivism. You will be introduced to the positive psychology, strength-based, and pro-social goals of the Good Lives Model of treatment.

Intended audience: Basic; Adolescent; Teach; Clinical & Research

16. An Overview of the MnSOST-4, the MN DOC’s Latest Actuarial Tool

Terrel Backes, PsyD, Minnesota Department of Corrections, St. Paul, MN

Jessica Heutmaker, PsyD, Minnesota Department of Corrections, St. Paul, MN

This presentation will include a brief overview of the development of the Minnesota Sex Offender Screening Tool – 4, review of the coding rules for the tool’s 15 items, and some relevant practice cases. This presentation will give you a basic understanding of the MnSOST-4 and conclude with a brief summary of the use and applicability of the tool.

Intended audience: Basic; Adult; Teach; Clinical

Workshops #17 through #21 are on the next page.

Thursday, April 23, 2020 continued

17. Strengthening Your Case Conceptualization Muscle

Kathryn Lockie, MA, Minnesota Sex Offender Program, St. Paul, MN

Case conceptualization is foundational to treating clients. We all develop some sort of conceptualization of each client we work with which guides our treatment with that individual. Incorporating research-informed lenses into the development of a client's case conceptualization can help maximize the effectiveness of the treatment we provide. This workshop will offer a framework for developing a case conceptualization of an adult, male client through themes that are connected to dynamic risk factors. This framework is intended to help sex-offense specific treatment professionals organize their clinical judgment. The workshop is not intended to provide a specific structure for the content included in a case conceptualization. The workshop will also cover how the case conceptualization is used for treatment planning and in assessing treatment progress. A basic familiarity of the following areas will be helpful in understanding the workshop material: dynamic risk factors (as captured by the STABLE-2007), risk-need-responsivity model, self-regulation model pathways, and protective factors (as captured by the SAPROF).

Intended audience: Advanced; Adult; Teach; Clinical

18. Geek Therapy: Super Heroes & Sci-Fi in SOT

Stephanie Wachter, MS, Sand Ridge Secure Treatment Center, Mauston, WI

Amity Olson, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Jake Schuldies, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Geek Therapy involves treatment professionals incorporating Geek culture in their work; from comic books to gaming. This modality is gaining popularity in the therapeutic setting. In this session, learn more about how "Super Hero Therapy" (Dr. Janina Scarlet), an Acceptance and Commitment Therapy-based text, was incorporated into a curriculum within the SOT civil commitment setting. Presenters will discuss the benefits of ACT and super heroes as metaphors, as well as the challenges associated with implementing this curriculum with diverse populations. Learn more about this unique treatment approach, and get your Geek-on!

Intended audience: Advanced; All ages; Teach; Clinical

19. Show Me the Money

Timothy Schrupp, MPNA, Minnesota Department of Corrections, St. Paul, MN

Attendees will learn about funding available for treatment programs, polygraph testing, and psycho-sexual evaluation reimbursement; criteria or eligibility to receive the funds; who can access the funds; what the rates of reimbursement are and more. Additionally, the workshop will provide information from a historical view of how the funds originated and changes that were made to make them more accessible for today.

Intended audience: Basic; All ages; Teach; Reentry

20. Understanding Vulnerability and Influence on Sex Offender Treatment

Melissa Schoeberl, MA, Project Pathfinder, Inc., St. Paul, MN

Laura O'Keefe, MA, Project Pathfinder, Inc., St. Paul, MN

Practicing vulnerability is key to interpersonal connection, greater self-awareness, and happiness. Understanding why our clients struggle with vulnerability is pivotal in our role as therapists. Vulnerability can facilitate progress in treatment; without vulnerability struggles in treatment are exacerbated. This presentation will define vulnerability, identify and discuss barriers to it, and explore ways to foster vulnerability in therapy. In addition, we will discuss how increasing vulnerability amongst men in sex offender treatment can impact risk factors associated with recidivism. As treatment providers, we have a unique opportunity to embrace and model vulnerability to our clients. We will discuss how to practice vulnerability while maintaining personal and professional boundaries and ethics.

Intended audience: Basic; Adult; Teach & Practice skills; Clinical

21. Long-term Effects of Sexual Abuse on Children

Tonja Jungwirth, MS, DHS - South Dakota Developmental Center, Redfield, SD

Sexual abuse of children throughout the world continues to be a growing concern. Due to the lack of reporting of this abuse, victimized children are hampered from receiving necessary treatment. The lack of or limited availability of such treatment is a contributing factor in the mental health concerns of children who have been victimized. This presentation will review/discuss what these mental health concerns are and how to address them.

Intended audience: Basic; Child & Adolescent; Teach; Research

2:30 – 3:00 p.m. Networking/Break

3:00 – 4:30 p.m. Workshops – Select one workshop to attend from #22 through #29.

Workshops #22 through #29 are on the next pages.

Thursday, April 23, 2020 continued

22. Adolescent Sexual Offending: Treatment and Management – Part Two: Effective Interventions

Jon Brandt, MSW, Mapletree, Maplewood, MN

Part Two will build on foundations established in Part One. We will discuss the Risk-Needs-Responsivity model, which evaluation and treatment tools should and should not be used with juveniles, and guidance for the use of the polygraph. There will be a review of the ATSA Adolescent Practice Guidelines, and how research informs what matters, and what doesn't, in treatment and management. Sexual violations usually result in relationship damage. Perhaps surprisingly, victims, offenders, and their families typically want help to repair and recover once-valued relationships. To successfully recover from sexual misconduct, offenders and their families need considerable help to navigate the stigma and challenges of probation, the registry, school, housing restrictions, career limitations, the "POR-CPS Pipeline," International Megan's Law, reputation damage, and other social consequences of sexual misconduct. There will be suggestions for both best practices and systemic reforms.

Intended audience: Basic; Adolescent; Teach; Clinical & Research

23. So You Think Your Client Will Get Treatment (Who REALLY Gets Treatment in the MN Department of Corrections)

Samantha Ortman, MA, Minnesota Department of Corrections, Lino Lakes, MN

Halie Rostberg, PsyD, Minnesota Department of Corrections, St. Paul, MN

Tara Osborne Leivian, MA, Minnesota Department of Human Services, Moose Lake, MN

Do you tend to think that if your client were to go from the community to prison, he/she would automatically get into treatment? Sex offense-specific treatment options and the intake process upon admittance to the MN-DOC will be reviewed. General sex offense-specific treatment admission criteria will be explained, including when someone is a release violator. For incarcerated persons deemed likely to be considered for civil commitment, admission criteria into the Minnesota Sex Offender Program (MSOP) DOC site will be addressed. This workshop may be especially helpful for probation officers and supervised release agents, judges, attorneys, dispositional advisors, and case managers.

Intended audience: Basic; Adult; Teach; Clinical, Supervision & Reentry

24. The Domestic Violence/Sex Offense Relationship: Evaluation and Treatment Ideas to Assess Risk and Promote Positive Change

Mervyn Davies, MA, LOOK Assessment, Greeley, CO

The legal system separates domestic violence (DV) and sexual offending (SO) as two separate distinct crimes. Because of this, treatment providers and evaluators often miss important issues. This workshop will show how many of these offenders are offending against their intimate partners, engaging in cross-over behaviors. Learn how to identify these cases and what you can do to create change in the offender.

Intended audience: Advanced; Adult; Teach & Present original research; Clinical & Research

25. Fixer Upper - Sex Offender Edition Season 1: What Chip and Jo Can Teach Us about Providing Effective SO Treatment

Michael Cheney, MA, Minnesota Department of Corrections, Lino Lakes, MN

Michelle Kahler, MA, Minnesota Department of Corrections, Lino Lakes, MN

Emily Gunn, LICSW, Minnesota Department of Corrections, Lino Lakes, MN

Are you ready to see your fixer upper client? Well...Wait... Let's not get too far ahead of ourselves! What is often overlooked and overshadowed by the 'big reveal' of the home (or successful client) is the enormous amount of client-centered strategic planning that happens behind the scenes. Treatment planning is an ongoing, often daily process which many of us as treatment providers could tune up a notch or two. We will draw parallels between sex offender treatment work and the popular TV show "Fixer Upper" to help us to better strategize treatment planning, set realistic expectations for positive treatment outcomes, and learn to utilize our strengths and the tools available to us in our work.

Intended audience: Basic; Adult; Teach & Practice skills; Clinical

26. Practical Self-Care for Stress Resiliency

Patty Hlava, PhD, AwakenPeace Healing, Maple Grove, MN

Do you know what you need to build stress-resiliency? The answer might surprise you! We will explore insights from both eastern and western philosophies and turn toward the wisdom of the body as a guide to identify what self-care is really needed, and when. Through didactic elements to engage and satisfy your intellect, and guided practices to offer a fully embodied experience, you will learn how to shift from superficial approaches to self-care and burn-out prevention toward targeting your specific body/mind needs. We will learn specific practices that help move stress through the body and mind, rather than storing stress in the tissues.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical

Workshops #27 through #29 are on the next page.

Thursday, April 23, 2020 continued

27. **Responsivity – The Forgotten “R”: The Key to Effective Clinical Work & Therapeutic Vision**

Jerry Fjerkenstad, MA, Hermes' Web, Ltd., Minneapolis, MN

Responsivity is too easily overlooked or minimized in sex offender treatment, yet it is the key to a strong clinical vision and an imaginative approach to treatment that engages clients in a way that goes beyond conformity and resistance. Responsivity reminds us we are service providers tending to clients' souls and that there is an art to effective treatment. This workshop will broaden the scope of responsivity and provide numerous examples of how and why to put it into play.

Intended audience: Basic; All ages; Teach & Practice skills; Clinical

28. **Panel Discussion of Professionals Who Work with Men Who are Affected by Severe and Persistent Mental Illness/Developmental Disabilities/Intellectual Disabilities and Engage in Maladaptive Sexual Behaviors**

Emily Heitman, MA, Lighthouse Psychological Services, Fridley, MN

Bryanna Garwood, MS, Lighthouse Psychological Services, Fridley, MN

Hallie Snyder, MA, Lighthouse Psychological Services, Fridley, MN

People who have committed sexual offenses or have maladaptive sexual behaviors and also have DD/ID have a unique set of mental health factors that contribute to their sexually maladaptive behaviors. Their functional deficits impair their ability to adhere to societal norms and understand legal consequences. For these reasons, D/IDD offenders have a decreased capacity for making informed legal, moral, and ethical decisions with regard to their sexuality. This population requires individualized treatment to address their specific needs. The therapeutic models utilized at Lighthouse allow treatment to be specified to a multitude of mental health disorders and functional deficits. This specialized approach to sex offender treatment promotes continuity across settings and services that are often required by higher need offenders.

Intended audience: Basic; Adult; Teach; Clinical

29. **Misogyny in Sex Offender Treatment: The Role of Male Authority in Challenging Overt and Covert Hostility toward Women**

Rebekah Lichty, MS, Project Pathfinder, Inc, St. Paul, MN

Scott Guldseth, PhD, Project Pathfinder, Inc, St. Paul, MN

We are bound to observe misogyny if we work with people who have committed sexual harm. This workshop will explore the different presentations of misogyny and the ways we can best challenge our clients' misogynistic views. We will also create an environment of introspection regarding our own views of women and how those views may impact our work with offenders. We will explore the ways men and women may approach this topic differently in their therapeutic practice.

Intended audience: Basic; Adult; Teach & Practice skills; Clinical & Reentry

4:45 – 6:15 p.m. **Reception: Hors d'oeuvres and Cash Bar**

This social hour is hosted by MnATSA and our generous sponsors. Enjoy hors d'oeuvres and a cash bar while networking with friends and colleagues.

Friday, April 24, 2020

(Note: Early start time)

7:00 – 8:15 a.m. **Check-in and continental breakfast – provided by MnATSA**

8:15 – 8:45 a.m. **Presidential Address**

Amber Lindeman, PsyD, President of MnATSA

Presentation of the MnATSA Distinguished Service Award

Drawing for 2 free registrations to the 2021 MnATSA Conference

8:45 – 10:00 a.m. **Keynote Address**

The Impact of Stress Accumulation and How We Can Be Truly Effective Serving Patients, Clients, and Colleagues

Karina Forrest-Perkins, MHR, People's Center Clinics and Services, Minneapolis, MN

This keynote presentation will focus on how the most basic elements of neuro-development and stress accumulation impact us as individuals, families, and communities; and how this impact affects us at the behavioral and epi-genetic levels. Our society endures this effect generation after generation with those experiencing the highest stress accumulation having to bear the socio-economic, relational, health, and spiritual consequences throughout their life course. The presentation will highlight how we might adjust our system mindset, our language, and our policies to combat the prevalence of stress conditioning for our children and how we might interrupt the transmission of risk into future generations with family focused and culturally responsive strategies.

10:00 – 10:30 a.m. **Networking/Break**

10:30 a.m. – Noon **Workshops** – Select one workshop to attend from #30 through #37.

Friday, April 24, 2020 continued

30. Ethical Decision Making: Beyond Codes, Rules, and Laws

Jeffrey Brown, PhD, Private Practice, Minneapolis, MN

When faced with an ethical dilemma, many therapists if not most respond reflexively out of fears of disciplinary actions by respective licensing boards or litigious actions by clients. This is probably more likely with therapists who work with sex offenders, forensic populations, or clients with certain disorders, given these clients' propensity to make complaints or take legal actions. Ironically, reflexive decision-making processes can actually increase the likelihood of what therapists fear actually happening. This workshop will focus primarily upon developing an ethical decision-making process that takes into account multiple factors beyond considerations of board rules and legal concerns. Incorporating this process into practice, therapists are often able to respond in ways that serve to resolve ethical dilemmas effectively with less risk and greater likelihood of maintaining a positive therapeutic relationship with the respective client.

Intended audience: Advanced; Adult; Teach & Practice skills; Clinical

31. They Did What? Now What Do We Do?

Amanda Pryor, MSW, IN-AJSOP (Indiana Association of Juvenile Sex Offender Practitioners), Indianapolis, IN

This workshop will address best practices of clarification and reunification with youth and families who experience problematic sexual behaviors. The workshop will help participants understand the clinical need for safety planning interventions with adolescents and their problematic sexual behaviors in addition to planning for clarification and reunification. Participants will walk away with a better understanding of the importance and process of clarification with families who experience problematic sexual behaviors among families.

Intended audience: Basic; Adolescent; Teach; Clinical

32. Participated in a Prison-based Sex Offender Treatment Program and Ready for Release: Now What?

Teresa Knies, MA, Minnesota Department of Corrections, Rush City, MN

Uyanga Bayandalai, MS, Minnesota Department of Corrections, Lino Lakes, MN

Understanding where a person recently released from incarceration should be at in their sex offender treatment can be challenging. In addition, interpreting the treatment program discharge summary and the release plan can also be difficult. Developing an understanding of these documents and the ability to effectively refer your client for services will be a focus in this workshop. Clients transitioning from incarceration to the community is full of challenges, especially for those who committed a sex offense. The MN Department of Corrections offers targeted release planning services for specific populations. Individuals who are in sex offender treatment or aftercare receive these targeted services. Can the barriers faced by those being released from prison be remediated through MN DOC release planning services and effective collaboration?

Intended audience: Basic; Adult; Teach; Clinical & Reentry

33. Sexual Interest/Arousal Testing - Interpreting Results - Case Studies

Alan Listiak, PhD, Minnesota Department of Corrections, St. Paul, MN

Mervyn Davies, MA, LOOK Assessment, LLC, Greely, CO

Sexual interest/arousal testing addresses the most significant dynamic risk factor for sexual recidivism. Building on last year's presentation on the basics of these technologies, this workshop will discuss how to interpret and apply the results of the testing. Using case studies, the results of various testing profiles will be analyzed and a variety of interpretations discussed. Case studies will be drawn from penile plethysmography, the Abel Assessment for Sexual Interest, the LOOK Assessment for Sexual Interest, and the Affinity Assessment for Sexual Interest.

Intended audience: Advanced; Adolescent & Adult; Teach; Clinical

34. The 'Issue' of Power

Michelle Ferrel, MSW, Minnesota Department of Corrections, Lino Lakes, MN

Michael Cheney, MA, Minnesota Department of Corrections, Lino Lakes, MN

Have you ever been in a power struggle with a client and been tempted to 'shut it down'? How do we use our role as therapist, probation officer, authority figure, to empower our clients towards a feeling of control over their own lives while maintaining ethical practice? The primary ideas and practices we want to impart are: 1. How can we use our role to model empowerment? 2. How do we respond when our clients attempt to assert power? 3. What are concrete tools for individuals to live an empowered life? and 4. What does our language and approach say about our beliefs regarding our consumer's capacity? We will share case studies and learn from our best... and worst... moments.

Intended audience: Advanced; All ages; Practice skills; Clinical

Workshops #35 through #37 are on the next page.

Friday, April 24, 2020 continued

35. How to Write an Assessment-Based Case Conceptualization

Rebekah Jaspersen, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Meg Burge, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Amy Gasser, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

This workshop is designed for clinicians who are interested in writing structured case conceptualizations for their clients. The framework for the session will utilize a structured manual and provides the platform for describing the client's current functioning in relation to historical needs. With the proposed structure, the clinician is guided through writing an evidence-supported clinical interpretation of historical and recent events. This report is intended to be offered to the client as a routine way of providing feedback and soliciting the client's perspective. It also provides an opportunity to collaborate with the client on developing relevant treatment tasks.

Intended audience: Advanced; Adult; Teach; Clinical

36. Using Wellbeing Training to Enhance Treatment of Sexual Abusers

Richard Ramsey, MS, NYS Office of Mental Health, Marcy, NY

Mark Wakefield, MA, ATTIC Correctional Services, Madison, WI

Recovery, wellness and wellbeing have become explored concepts in treatment of men who have sexually abused others. Some treatment models, including Expanded Risk-Need-Responsivity Model (RNR) and Good Lives Model (GLM), focus on components of wellbeing as treatment targets and goals. This workshop defines and describes "wellbeing" as a set of skills that can be taught and learned. Practical methods of using wellbeing training to enhance treatment of men who have sexually abused will be presented. Participants are invited to participate in wellbeing training exercises modeled by the presenters.

Intended audience: Advanced; All ages; Teach & Practice skills; Clinical

37. Saying "I'm sorry": Considerations for Individuals Writing Apology Letters

Alicia Nichols, BS, Battered Women's Justice Project, Minneapolis, MN

Sarah King, MA, Minnesota Department of Corrections, St. Paul, MN

Individuals convicted of crimes sometimes want or are asked, as a part of treatment or therapy to write letters of apology to the victims/survivors of their crime(s). In an apology letter, an individual may acknowledge fault, the injury and pain caused to the victim or others, and take responsibility for the crime and the harm caused. But what makes a "good" apology letter? What do victims/survivors want and need from an apology letter? Is it appropriate to write an apology letter? Can I ask for forgiveness? In this session, presenters will answer these questions as well as provide recommendations and considerations to mitigate further harm when individuals want to participate in an apology letter writing process.

Intended audience: Basic; All ages; Teach & Practice skill; Clinical & Reentry

Noon – 1:15 p.m. Lunch buffet – included with your registration

Note: During this time, the Annual MnATSA Chapter Luncheon meeting will be held in a private dining room for MnATSA members. This meal is provided by MnATSA.

1:15 – 2:45 p.m. Workshops – Select one workshop to attend from #38 through #45.

38. Dialectical Behavioral Therapy in Adolescent Sex Offender Treatment

Christine Dudero, MA, Hennepin County Home School, Minnetonka, MN

This workshop will provide a brief introduction into Dialectical Behavioral Therapy concepts and skills, then look at how to integrate these skills into approaches to sex offense specific treatment for adolescents. Marsha Linehan's Dialectical Behavioral Therapy bases its approach to disorder as a need for addressing emotional dysregulation. This evidence-based practice focuses on teaching skills in the areas of emotion regulation, interpersonal effectiveness, distress tolerance, and mindfulness. Risk assessments for adolescents indicate deficits in these areas as risk factors for reoffense. Research on use of DBT in sex-offense treatment introduces a fourth state of mind, the risky mind, a concept that looks at a specific form of dysregulation (Sakdalan & Gupta, 2014) that contributes to sexual offending. This workshop will connect DBT strategies to target risk areas for adolescents with a history of criminal behaviors.

Intended audience: Basic; Adolescent; Teach & Practice skills; Clinical

39. Psychopathy: What We Thought We Knew, What We Know, and What's New

David Swenson, PhD, College of St. Scholastica, Duluth, MN

Gerald Henkel-Johnson, PsyD, College of St. Scholastica, Duluth, MN

Clinical experience and research continue to refine and add to our understanding of psychopathic behavior. Myths and misunderstandings about the condition are corrected and more effective assessments and treatments are developed. This workshop reviews the development of our understanding and emphasizes new and emerging information on diagnostic tools, neurological aspects, treatments, and ethical issues.

Intended audience: Basic; All ages; Teach; Clinical

Workshops #40 through #45 are on the next page.

Friday, April 24, 2020 continued

40. Poking the Bear

Brook Seume, LMFT, Seume Psychological Services, Grantsburg, WI

Leslie Barfknecht, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Are you prepared to challenge your thinking errors and use perspective taking to examine unconventional or radical ideas? This workshop will examine the main controversial topics in Sex Offender Treatment, including but not limited to: deviant masturbation and its relevancy to risk, treatment completion criteria, arousal management effectiveness, the use of love/sex dolls, and treatment of low risk sexual offenders. This workshop will explore common arguments of each topic and consider what is supported by research. Additionally, this presentation will explore current treatment interventions and examine how these will undoubtedly transform if/when more attention is given to these controversial subjects.

Intended audience: Advanced; All ages; Teach; Clinical

41. Applying Mindfulness to Enhance Sexual Abuser Treatment: Three Strategic Targets

Richard Ramsey, MS, NYS Office of Mental Health, Marcy, NY

Integrating mindfulness into mental health and medical treatments has become a widespread practice. Applying mindfulness in the treatment of sexual abusers offers some unique opportunities to enhance treatment benefits. This presentation describes and models how applying mindfulness can enhance treatment in three strategic treatment areas or targets-self-regulation, management of sexual deviance, and recovery and wellness. Participants are invited to participate in exercises in which different applications of mindfulness are demonstrated and modeled by the presenter.

Intended audience: Advanced; All ages; Teach & Practice skills; Clinical

42. Partners in Crime: How Probation and Treatment Providers Can Work Together for Best Outcomes for Their Clients

Ronda Disch, MA, Emergence Behavioral Health, Elk River, MN

Tracy Dillard, BA, Washington County Probation, Stillwater, MN

Treatment providers and probation officers come from different backgrounds and have different perspectives about what is best for a client. Together, we may struggle to find common ground. Hot button issues include polygraph and PPG testing, probation officers in treatment groups, minor contact, and more. This presentation will review the job each party has, their responsibilities to the client, and how the two individuals can come together as a team to give their client the best chance at success. We'll explore how treatment providers and probation officers can work together to accomplish the goals of their jobs.

Intended audience: Basic; All ages; Teach; Supervision & Re-entry

43. Eye Movement Desensitization and Reprocessing (EMDR) Therapy Within Sex Offender Treatment

Shelley Rorvick, MA, Duluth Institute, Duluth, MN

Participants will learn about EMDR and its uses within sexual offender treatment. This includes identifying when a client could benefit from EMDR therapy and how to prepare a client prior to transitioning into EMDR. This workshop will provide specific examples of how EMDR can be used to address dynamic risk factors as well as barriers within treatment. In addition, participants will be informed about overlapping research within these two fields. To be clear, this workshop will not train mental health professionals to use EMDR in their practices. Resources will be provided on how to become EMDR-trained and/or certified.

Intended audience: Basic; Adult; Teach; Clinical

44. Your Partners in Crime: Combating Irrational Sex Offense Laws – With Success

Brenda Jones, BA, NARSOL, Colmar Manor, MD

Riki Kravitz, MA, Alpha Service Industries, Inc., Minneapolis, MN

Timothy Davich, AA, NARSOL, Duluth, MN

Christian Doggett, BS, NARSOL, Minnetonka, MN

NARSOL (National Association for Rational Sex Offense Laws) and MNSORP (Minnesota Sex Offender Reentry Project) will partner to present information on what has worked nationally to combat irrational sex offense laws. Legislative approaches will be discussed as well as approaches to use with the judicial system. There have been successful outcomes in many states, yet there is much work left to do. NARSOL and MNSORP will provide strategies for local approaches in addressing the residency restriction phenomenon as well as how both organizations may provide support in these efforts.

Intended audience: Basic; All ages; Teach; Reentry

45. Mental Illness & Mental Health Crisis Intervention

Frank Weber, MS, CORE Professional Services PA, Sartell, MN

Being arrested is the most common way people access mental health services today. This workshop addresses the challenges mentally ill sex offenders present to professionals. Due to their unique mental illness issues some sex offenders need to be removed from group work for periods of time and guided in individual therapy, until their mental illness stabilizes. Short segments of video will be used to display the complicated interactions mentally ill individuals have with peers. An advantage of group therapy is the opportunity to reinforce or model appropriate responses.

Intended audience: Advanced; Adult; Teach; Clinical

Registration

Attendance at workshops will be limited to those who have registered for each specific workshop. Your name badge will have your workshop numbers listed on it.

Register for the conference online at www.mnatsa.org. Instructions on how to register are on the website. Select the days you will attend, then one workshop for each of the times listed:

- **Wednesday attendees** select one 6-hour workshop (from #1 through #3) **OR** two, 3-hour workshops – one from group A and one from group P (from #4A through #13P).
- **Thursday attendees** attend both morning keynotes and then select one workshop to attend from selections #14 through #21 and one from selections #22 through #29.
- **Friday attendees** attend the morning keynote and then select one morning workshop from selections #30 through #37 and one afternoon workshop from selections #38 through #45.

Once registered, you will receive an invoice via your e-mail within a few minutes IF you entered your e-mail address correctly. If you do not receive an invoice, please check your junk mail. If it is not there, then e-mail 4mnatsa@gmail.com to verify that your registration was completed.

Credit Card and PayPal - Payment is accepted through PayPal **at the time of registration only**. Our PayPal account is mnatsa@juno.com. If for some reason you are not able to access it via the registration process, www.paypal.com gets you to the start page. Note: often **government credit cards** must have a PayPal restriction lifted by the finance department before you register. Please contact your business manager before registering so your card will be authorized for PayPal. They will then lift this ban for a specified time period. Note: this will only be for a few hours, so you need to coordinate with them.

If you are using a purchase order, directions are given during registration. If you do not pay at the time of registration, send a check with your invoice number to: MnATSA, P.O. Box 221, Lake Elmo, MN, 55042-0221. The check must be received by Monday, April 8, 2020. If you register after April 4th, you may present your check at the registration desk upon your arrival at the conference.

Registration Fees

\$155	Pre-conference workshop, Wednesday, April 22, 2020 only
\$155	Thursday, April 23, 2020 only
\$155	Friday, April 24, 2020 only
\$300	Both Wednesday and Thursday, April 22 & 23, 2020
\$300	Both Wednesday and Friday, April 22 & 24, 2020
\$230	Both Thursday and Friday, April 23 & 24, 2020 (MnATSA member**)
\$265	Both Thursday and Friday, April 23 & 24, 2020 (Non-MnATSA member)
\$330	Total conference (combined pre-conference and conference (MnATSA member**))
\$380	Total conference (combined pre-conference and conference (Non-MnATSA member))



Registration fee includes that day's conference, continental breakfast, lunch buffet, and coffee breaks.

**** You must be a current member of ATSA to join MnATSA.** Organizations and agencies are not and cannot be members. Only individuals can be members. See member information below.

MnATSA Membership and Conference Discount

We encourage all eligible individuals to join our state chapter for only \$15 per year. If you work outside of Minnesota and are a member of ATSA, you may join MnATSA as an affiliate member, which entitles you to membership but without voting rights or eligibility for a Board position.

Note: For member discount, you must first mail in your membership application (available at www.mnatsa.org) and check to MnATSA, P.O. Box 221, Lake Elmo, MN 55042-0221. You must be a current member of ATSA to join MnATSA. Organizations and agencies are not and cannot be members. Only individuals can be members.

Student Registration Fee – ends March 27, 2020

Full-time students with a verification letter from their university registrar confirming current full-time enrollment may register through March 27, 2020, for the following amounts: Full Conference – \$285; Individual Days – \$135; Wednesday and Thursday or Wednesday and Friday – \$230; Thursday and Friday – \$210. **You must send the verification letter to 4mnatsa@gmail.com within seven days of registering to receive this discount.**

Late Fee

Beginning March 28, 2020, a \$25.00 late fee will automatically be added to each registration. This late fee will also be added when registering at the conference.

Cancellation or Changes to Your Registration

Notice of cancellation or changes to your registration must be provided by 5:00 p.m. on March 27, 2020, to receive a refund. No refunds or cancellations are offered after March 27, 2020; however, registration is transferable through April 10, 2020. For a cancellation or transfer, send an e-mail to 4mnatsa@gmail.com. If you have not cancelled by March 27, 2020, and you do not attend the conference, you will still be billed and will owe the full amount.

Conference Food

Daily continental breakfast, lunch buffet, and coffee breaks are included in your conference registration. We have worked with the chef so that the majority of special dietary needs, such as diabetic, vegetarian, gluten/dairy/nut free, coronary, etc., have been addressed in the food provided. Contact us at 4mnatsa@gmail.com if you have questions.

For Your Comfort

We attempt to control room temperature to everyone's satisfaction. However, in a large conference center, room temperatures do vary. Please be responsible for your own comfort and consider wearing layered clothing.

Conference Reception

A reception will be held on Thursday, April 23, from 4:45 p.m. to 6:15 p.m. Enjoy complimentary hors d'oeuvres and a cash bar while networking with friends and colleagues. This social hour is hosted by MnATSA and our generous sponsors.

Continuing Education

Continuing Education Units have been applied for from the: Minnesota Board of Marriage and Family Therapy, Minnesota Board of Social Work, Minnesota Board of Behavioral Health and Therapy, and Minnesota Board of Psychology. CLE credits have also been requested from the Minnesota Board of Continuing Legal Education.

Exhibitors

Exhibit space will be available throughout the conference. Download the information at www.mnatsa.org or contact 4mnatsa@gmail.com. Exhibits are located in the break area where breakfast and snacks are provided. This offers excellent potential for interaction with the attendees. Exhibit space includes food for one person but does not include attending conference presentations or workshops. Application deadline is April 10, 2020.

Conference Reception Sponsors

Keep your business connected with professionals all year through a link from the MnATSA webpage to your business webpage. For a minimum donation of \$100, your organization will be identified in the conference program and on signs displayed during the entire conference as a sponsor of the Conference Reception. On the MnATSA webpage, a link will be made to each reception sponsor's webpage. Individuals and organizations may sponsor the Conference Reception without being an exhibitor. Download the information at www.mnatsa.org or contact 4mnatsa@gmail.com. Application deadline is April 10, 2020.

All registration is online at www.mnatsa.org
PayPal and Credit Cards are accepted at time of registration only.

Hotel Internet Service

MnATSA has contracted with the Marriott, so internet access will be available in the entire building, including your hotel guest room and in the conference center.

Hotel Location and Transportation

The Minneapolis Marriott Northwest is located at the intersection of I-94 and Boone Avenue North in Brooklyn Park, MN. It is approximately 12 miles from downtown Minneapolis and 25 miles from the Minneapolis/St. Paul International Airport. Uber, Lyft, and various taxi services are available from the airport. Public transit options are also available at: www.metrotransit.org

Hotel Rooms

All rooms are suites with a separate living room. The rate for guest suites is \$141 per night (plus 10.275% taxes) for single or double occupancy for conference participants who register by Tuesday, March 31, 2020. This rate applies only for April 19-26, 2020. There are a limited number of rooms available at this conference rate, and it is strongly recommended that you make your reservation early. Once that number of rooms is booked, the rate increases substantially.

Hotel Reservations

To book your hotel room, call toll-free 1-877-303-1681 or 763-536-8300 Monday through Friday, 8:00 a.m. – 5:30 p.m. Central Standard Time, and ask for “the room block under MnATSA” or online at <https://tinyurl.com/rhrkufe> **Room type availability cannot be guaranteed.**

1. Check-in will be available after 4:00 p.m. each day.
2. Check-out on your date of departure will be at or before 12:00 noon.
3. The room block and room rates are guaranteed until midnight on Tuesday, March 31, 2020, or until the number of contracted rooms is reached – whichever is sooner. The hotel will continue to accept reservations past the cut-off date based on availability, but at a substantially higher price. **Note: we often run out of rooms by the middle of March, so book early.**
4. Complimentary parking is available in the large parking lots.
5. There is a hotel policy of a 24-hour cancellation on all guestroom reservations. If canceled after this time, guests will be charged one-night room and tax.
6. INCIDENTAL HOLD AND DEBIT CARD USE: A \$50.00 authorization for incidentals (times the number of days in reservation) will be asked for upon check-in. If a credit card is presented as the method of payment, the statement will show an authorization, not a charge – until the time of checkout. At the time of checkout, only the actual charges will show on the statement. If a debit card is presented as the method of payment, then the statement will show a hold of the room charge plus incidentals, times the number of nights stayed. Example for two days: \$141.00 room rate, plus 10.275% tax, plus \$50 (x) 2 days = \$425.75. The issuing bank (not Marriott) will place a hold on the necessary funds to cover the total authorization. Any amount not used is released by the hotel immediately upon departure. The issuing bank may take up to five business days or longer to release any unused portion of the deposit.

Marriott Rewards Points: If you are a Marriott rewards member and reserve and pay for the room yourself, you can receive rewards points. You may also redeem points for your reservation. This is a category 3 hotel.

We look forward to seeing you at the conference.

Be an Exhibitor or Conference Reception Sponsor!
Increase awareness of your business or organization with
professionals who need to know about you.
Identify yourself as a key resource, leader, and supporter.
Your website can be linked to the MnATSA website.
Download info at www.mnatsa.org