21st Annual MnATSA Conference

April 19-21, 2017

Minneapolis Marriott Northwest
7025 Northland Drive
Brooklyn Park, Minnesota 55428

Registration is only through the website
www.mnatsa.org

Late fee begins March 24, 2017.

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ABOUT THE CONFERENCE

MnATSA is dedicated to the promotion of education, research, and professional intervention on sexual abuse issues. The Minnesota chapter is organized to acknowledge and promote the national and international programs of the Association for the Treatment of Sexual Abusers. The 21st Annual MnATSA conference will address treatment, assessment, and supervision issues that arise in working with adolescents and adults who have sexually abused. This conference is for psychologists, social workers, corrections agents, mental health providers, judges, attorneys, sex crimes investigators, polygraph examiners, dispositional advisors, victim advocates, correctional staff, and others who work in this or related fields.

PROGRAM HIGHLIGHTS

Presentations by these nationally recognized experts:

David Delmonico, PhD is a Professor at Duquesne University who conducts research, consults, and trains on topics such as internet psychology, cybersex compulsivity, cyber-offense behavior, and digital health and safety among youth. Dr. Delmonico has co-authored three books on these topics, the latest of which is titled Illegal Images. Dr. Delmonico is the Director of the Online Behavior Research and Education Center (OBREC) at Duquesne University, and Associate Editor of the Sexual Addiction & Compulsivity Journal.

Elizabeth Griffin, MA is a licensed Marriage and Family Therapist with over 30 years of experience treating individuals with sexually problematic behaviors, especially those that involve the internet. She has worked in out-patient, in-patient, with the military, and in prison settings. She has written numerous professional articles on these topics, and is the co-author of four books: In the Shadows of the Net, Cybersex Unhooked, Cybersex Unplugged, and Illegal Images. Ms. Griffin is the founder of Internet Behavior Consulting, a company focused on issues related to problematic online behavior.

David Hingsburger, MEd has worked with people with intellectual disabilities for over 40 years and with offenders with disabilities for over 30 of those years. He has published numerous books and DVDs. In 2009 Dave was inducted into the Canadian Disabilities Hall of Fame. At present he is the Director of Clinical and Educational Services for Vita Community Living Services in Toronto.

Antonia Lassar, BFA is a playwright, performer, and educator in New York City. Her solo performances straddle the intersection of journalism and theatre. She has performed her works at major colleges and at theatres in the United States and in South Africa. She guest-lectures at colleges and universities on activism through art, and was recently a mentor for Glamour Magazine’s Top Ten College Women’s program. Ms. Lassar was called “your new hero” by Marie Claire Magazine for her theatrical work addressing sexual violence on campuses.

Michael Miner, PhD is both a professor of Family Medicine and Community Health and the Research Director at the Program in Human Sexuality at the University of Minnesota. Dr. Miner’s research focuses on factors associated with child sexual abuse perpetration by male adolescents and the measurement of dynamic risk factors in the assessment of reoffence risk. Dr. Miner is currently President of the Association for the Treatment of Sexual Abusers.

Phil Rich, EdD is currently in private practice as a consultant and trainer specializing in work with sexually abusive youth. Dr. Rich holds a doctorate in Applied Behavioral and Organizational Studies, and a Master’s degree in Social Work. He has been a licensed Independent Clinical Social Worker for over 35 years. Dr. Rich is the author of four significant books on juvenile assessment, attachment, treatment and rehabilitation.

Frances Williams, PsyD is a Senior Psychologist for Hazelden Betty Ford Foundation and works with individuals, couples, families and groups. She is an adjunct professor in the Hazelden Betty Ford Graduate School of Addiction Studies. She is also an adjunct assistant professor at St. Mary's University in Minneapolis, Graduate School of Counseling Psychology. Currently, she is training with the Minnesota Psychoanalytic Society and Institute.

Robin Wilson, PhD is a researcher, educator, and board certified Clinical Psychologist who has worked with sexual and other offenders in hospital, correctional, and private practice settings for more than 30 years. His current focus is on collaborative models of risk management and restoration as persons of risk are transitioned from institutional to community settings. He presently practices Consulting Psychology in Sarasota, Florida, and is an Assistant Clinical Professor (Adjunct) of Psychiatry and Behavioural Neurosciences at McMaster University, Hamilton, Ontario. Dr. Wilson has published and presented on the diagnosis and treatment of social and sexual psychopathology, in addition to being a member of two editorial boards of the journal Sexual Abuse.
Workshops

Four 6-hour pre-conference workshops and eight 3-hour pre-conference workshops are available to choose from on Wednesday. Twenty-eight workshops are available to choose from on Thursday and Friday. Three optional, free workshops are available to choose from on Wednesday from 4:15-6:00 p.m.

Keynote Addresses

What Did He Just Say? How Should We Translate the Science and Practice of Sexual Violence Prevention for Non-Experts and the Community? by Robin J. Wilson, PhD, ABPP

Post Traumatic Super Delightful by Antonio Lassar, BFA

Sex Increases IQ: Relationships, Sexuality and Disability by David Hingsburger, MEd

Wednesday, April 19, 2017

7:30 - 9:00 a.m. Check-in and continental breakfast
9:00 - Noon Pre-conference Workshops (10:15 - 10:45 a.m. Networking/Break)
Noon - 1:00 p.m. Lunch buffet - included with your registration
1:00 - 4:00 p.m. Pre-conference Workshops (2:15 - 2:45 p.m. Networking/Break)

Choose: one 6-hour pre-conference workshop (#1 through #4)
OR two 3-hour pre-conference workshops (#5A through #12P).

3-hour morning workshops (“A”) are from 9:00 - noon and
3-hour afternoon workshops (“P”) are from 1:00 - 4:00 p.m.

1. (6 hours) – Expert Testimony and Presenting Professional Perspectives in Matters Relating to Sexual Violence Prevention
   Robin J. Wilson, PhD, ABPP, Wilson Psychological Services, Sarasota, FL
   Experts routinely provide information in print and verbal forms in a variety of settings; however, testifying in court or before other quasi-legal panels can be an intimidating process, even for the most seasoned of experts. In a field where controversy, emotion, and misinformation are sometimes rampant, it is of critical importance that the information and perspectives offered by those experts are heard and respected. There is something of an art to the courtroom experience – one that most sexual violence prevention professionals were never taught in school, nor have they had the opportunity to build these skills in their daily work. This interactive workshop will help to demystify the court experience; providing information about processes, guidance, advice, and an opportunity to discuss and debate best practices.
   Intended Audience: Advanced; All Ages; Teach & Practice Skills; Clinical, Research, Supervision & Re-entry

2. (6 hours) – A Review and Discussion of Contemporary Risk Assessment and Treatment for Sexually Abusive Youth
   Phil Rich, EdD, Specialized Consultation and Training, Amherst, MA
   This workshop will review and discuss contemporary thinking and practices in juvenile sexual risk assessment and the treatment of adolescent sexually abusive behavior. In the past decade, assessment has been more carefully considered, with an increasing awareness of the strengths and limitations of the risk assessment process, a sharper focus placed on the risk assessment process itself, as well as using of risk assessment to shape and guide treatment. Similarly evolving and supported by research, the treatment of sexually abusive youth has become more rehabilitative and focused upon wellness and social competence, rather than recidivism as its only goal. In this more holistic model of rehabilitation, not only is treatment significantly about attachment and connection but about being delivered in a manner that is connective and relational. This workshop will describe and discuss this shift, the elements of this relationally-based approach to treatment, and will ensure the opportunity for participant interaction through interactive case studies and question-and-answer.
   Intended audience: Advanced; Child & Adolescent; Teach & Practice Skills; Clinical

3. (6 hours) – Context: Why Disability Matters in Serving Sex Offenders with Intellectual Disabilities
   Dave Hingsburger, MEd, Vita Community Living Services, Toronto, ON, Canada
   People with intellectual disabilities live in a very different social world than do non-intellectually disabled people. Furthermore, they experience the world differently due to the unique ways that intellectual disabilities affect their skills and abilities. This workshop will look at how to adapt to working with offenders with intellectual disabilities in such a way as to be respectful of an individual's disability and the individual's social experience of the disability.
   Intended audience: Advanced; All Ages, Teach; Clinical

Pre-conference workshops #4 through #12P are on the next two pages.
4. (6 hours) – #digitaldeviance: Assessment, Management and Treatment of Sex Offenders Online

Elizabeth Griffin, MA, Griffin Counseling and Consulting, St. Louis Park, MN
David Delmonico, PhD, Duquesne University, Pittsburgh, PA

Participants will be introduced to the most recent theories and typologies related to online sex offending. This workshop will include online demonstrations of technologies used for engaging in sexual offending behaviors. Presenters will review the latest research in child pornography and chat-related cases. Specific assessment tools for use in online sex offender cases will be introduced. The presenters will also discuss issues related to risk assessment, including the new Child Pornography Offender Risk Tool (CPORT). Management techniques for this population will be provided, as well as treatment tools and recommendations.

Intended audience: Intermediate; Adult; Teach; Clinical, Supervision & Re-entry

If you registered for a 6-hour pre-conference workshop (1-4), do not select 3-hour workshops (5A-12P). If choosing from the following 3-hour pre-conference workshops, select one morning (5A-8A) and one afternoon (9P-12P) workshop.

5A. (3 hours - morning) – Exploring Pedophilia

Michael Miner, PhD, University of Minnesota Medical School, Minneapolis, MN

This workshop will explore pedophilia from a variety of perspectives. First, we will explore diagnostic issues as raised by the DSM-5. Particularly, we will look at the implications of the separation of paraphilia from paraphilic disorder and how that affects the diagnosis of pedophilic disorder. We will then explore the research on the etiology of pedophilia, including exploring the implications of various lines of research on the impact of genetic, in utero, and environmental factors. The workshop will discuss the argument that pedophilia is a sexual orientation and explore what has been learned from recent studies in Germany and the United States with individuals who have no involvement in the criminal justice system but report sexual interest in children.

Intended audience: Advanced; Adult; Teach & Present Original Research; Clinical & Research

6A. (3 hours - morning) – The Subtleties of Cumulative Trauma

Frances Williams, PsyD, Hazelden Betty Ford Foundation, Center City, MN

This workshop examines primitive defenses and their pathways to revealing core relational trauma. Primitivity demonstrated in perverse behaviors will be considered as a means of maintaining a defensive psychic structure against the emotional reality of interpersonal relational deprivation and failure. All of this leads to two questions: Have we the means within our theoretical concepts and our clinical setting to cope with the needs of our clients? When we can understand and explain the “how” and the “why” of our client’s behaviors, can we help them work it through to integrative wholeness within themselves?

Intended audience: Advanced; All Ages; Teach; Clinical

7A. (3 hours - morning) – I (Still) Hate My Client!” Treating Difficult Offenders: Director’s Cut

Thomas Edwards, PsyD, MN DOC Sex Offender Treatment Program, Lino Lakes, MN
Michael Cheney, MA, MN DOC Sex Offender Treatment Program, Lino Lakes, MN

Full of murderous thoughts….a sex offender therapist skulks toward the swamp of her client’s darkened psyche, only to be sidelined by booby traps, quicksand, and dementors. The swell of inner frustration, despair, and inadequacy overcomes her: “This wasn’t on the map!” Exasperated and disoriented, she returns to commiserate with her beleaguered peers, equally confounded by similar bogs. Fortunately, they stumble upon two humble guides who’ve ventured into the swamp and survived, having found a mysterious map and a handful of secret spells. Join us for a MnATSA adventure like none other. Back by popular demand, this raw and uncut adventure with previously deleted scenes will leave you with a new perspective and a plan for helping your most baffling clients.

Intended audience: Advanced; Adult; Teach & Practice Skills; Clinical

8A. (3 hours - morning) – Race, Racism, and Implicit Bias

Katherine Wheeler, MSW, MN DOC Sex Offender Treatment Program, Lino Lakes, MN
Arthur Agnew, MDiv, Discussions that Encounter, Minneapolis, MN
William Keatts, BS, Discussions that Encounter, Minneapolis, MN
Louis Schoen, MA, Discussions that Encounter, Minneapolis, MN
Rosalind Sampson, BA, Discussions that Encounter, Minneapolis, MN

As individuals, and as a society, we develop ideas of normalcy. These ideas reflect the various cultural lenses we bring into our professional work, based in part on our racial/ethnic backgrounds. At times, we are all unconscious of these lenses, which include our own stereotypes and biases. This can negatively impact relationships with clients and colleagues and can be difficult to understand or discuss. This workshop will explore and provide training on how to engage in critical thinking and conversation about race and racism, and assist participants in recognizing implicit bias and strengthen their ability to think and effectively act cross-culturally.

Intended audience: Basic; All Ages; Teach & Practice Skills; Clinical, Supervision & Re-entry

Pre-conference workshops # 9P through #12P are on the next page.
Afternoon Pre-Conference Workshops

Wednesday, April 19, 2017
1:00 p.m. – 4:00 p.m.

9P. (3 hours - afternoon) – Understanding Autism
   Sara Pahl, MS, Autism Society of Minnesota, St. Paul, MN
   The Center for Disease Control estimates that 1 of every 68 people in United States has an Autism Spectrum Disorder (ASD). Due to the social and communication deficits associated with ASD, individuals with ASD are seven to twelve times more likely to be involved in the criminal justice system as either victims or perpetrators of crimes. In this workshop, we seek to better understand autism and best practices for working with clients with ASD.
   Intended audience: Basic; All Ages; Teach; Clinical

10P. (3 hours - afternoon) – Understanding and Using Professional Ethics
   Mary Kenning, PhD, Private Practice, Edina, MN
   Pamela Freske, PhD, Minnesota Department of Corrections, Lino Lakes, MN
   Mindy Dickson, MA, Minnesota Department of Corrections, Lino Lakes, MN
   Diana Wilkie, MSW, Hennepin County Public Defender’s Office, Minneapolis, MN
   This workshop will review the newly revised Association for the Treatment of Sexual Abusers ethics code for its members. We will compare and contrast professional ethical codes for psychologists (American Psychological Association), social workers (National Association of Social Workers), and marriage and family therapists (American Association for Marriage and Family Therapy) with the ATSA ethics code. We will discuss the nature of ethical codes and differentiate these from legal questions and clinical dilemmas.
   Intended audience: Basic; All Ages; Teach & Practice Skills; Clinical, Supervision & Re-entry

11P. (3 hours - afternoon) – Motivational Interviewing in the Treatment and Management of Sexual Offenders
   Ernest Marshall, MSW, Sand Ridge Secure Treatment Center, Mauston, WI
   Leslie Barfknecht, MSW, Sand Ridge Secure Treatment Center, Mauston, WI
   Motivational Interviewing (MI) is an evidence-based therapeutic technique designed to help people identify their readiness, willingness and ability to make meaningful change in their lives. This evolving intervention continues to be applied and effective across multiple disciplines. It is specifically effective with resistant/coerced clients who traditionally were considered to be in denial or untreated. This workshop will offer participants the opportunity to take a deeper look at MI and further an understanding of its underlying processes. Participants will enhance their skills and understanding of the MI model so as to be able to integrate the theory more intently into everyday practice. And perhaps more importantly, why it matters to use MI and how it affects positive change in the treatment and management of sexual offenders. It is presumed attendees will have previous experience in Motivational Interviewing. This is not an introduction to MI.
   Intended audience: Advanced; All Ages; Teach & Practice Skills; Clinical; Supervision & Re-entry

12P. (3 hours - afternoon) – “Untouchable”: An important documentary, produced and directed by David Feige
   Diane Neal, MS, Project Pathfinder, Inc., St. Paul, MN
   Katie Holmgren, MA, Project Pathfinder, Inc., St. Paul, MN
   Scott Halvorson, BS, Minnesota Sex Offender Treatment Program, St. Paul, MN
   Eric Janus, JD, William Mitchell Hamline School of Law, St. Paul, MN
   Untouchable: a documentary that ventures into one of the most difficult and emotional criminal justice issues of our time, the registration and restriction of sex offenders. It is an eye-opening and powerful piece of work that compels us to look at both sides of a controversial fence. The film is a fascinating look into how laws are created with the best of intentions, but enforced in problematic and sometimes destructive ways. “A brave film… that forces us to think hard about our preconceptions”—Melanie Votaw. Following the showing of the film there will be a panel and participant discussion, registry restrictions, current monitoring and registration issues, transitions, and the impact of the work we do.
   Intended audience: Basic; All Ages; Teach; Re-entry

Optional After-hours Workshops - 4:15-6:00 p.m.
   Three options to choose from on the next page.

If you have questions, please contact:
4mnatsa@gmail.com

If someone other than you is paying your registration fee, please enter the payer’s correct e-mail address where indicated on the registration form so that the payer can also receive a copy of the invoice.
Wednesday, April 19, 2017 continued

Optional After-hours Workshops - 4:15-6:00 p.m.
If you plan to attend, choose one - no fee and no CEU’s

A. Future New Presenter Discussion
Richard Weinberger, MSE, Alpha Human Services, Minneapolis, MN
Almost every year, the planning committee receives feedback about having the same people present as in previous years. This is your opportunity to change that. Have you thought about doing a workshop or pre-conference presentation? Have you chosen not to present because you are not sure what to do? Do you have a fear of talking in front of people? Do you have ideas for presentations but are not sure if they are any good? Have you ever thought that you could do a better job than the presenter to whom you just listened? If you have found yourself asking any of these questions, then this discussion is for you. Come with your questions, your concerns, and your ideas. This is scheduled to last for as long as you have questions.
Intended audience: Basic; All Ages; Teach; Supervision

B. Back by Popular Demand! Self-Care for Drummies!
Zachary Campbell, MA, Minnesota Sex Offender Program, Moose Lake, MN
Kelli Bodie-Miner, MSW, Minnesota Sex Offender Program, Moose Lake, MN
Experience mindfulness in a drum circle with the goal of enhancing your self-care for your professional practice. Our innovative curriculum integrates personal growth, consciousness, and holistic professional training in an intimate experiential group. Be prepared, attendees will be asked to be participants.
Intended audience: Basic; Adult; Teach; Clinical

C. Self-Care Practices for S.O. Providers
Natasha Auer, MA, Alpha Human Services, Minneapolis, MN
Danielle Jokinen, Minnesota Power Yoga, Minneapolis, MN
As a provider, do you feel stressed? Burnt out? Do you take the time to practice self-care? This workshop will offer participants the opportunity to learn about and practice various self-care strategies, including yoga, meditation, breath work, and self-inquiry. The intention is for participants to focus on their personal self-care practices, but you might also learn strategies to utilize with clients. The yoga practice will be kept light, modifications of poses will be offered as needed, and no previous experience with any of the practices is required. Providers working with sexual offenders make a difference every day. This workshop hopes to honor that difference, to empower participants to realize their purpose, and to inspire happiness.
Intended audience: Basic; All Ages; Teach & Practice Skills

Thursday, April 20, 2017

7:00 – 8:30 a.m. Check-in and continental breakfast – provided by MnATSA
8:30 – 9:00 a.m. Opening, Welcome and Announcements
Rosemary Munns, PsyD and Brenda Frye, PhD, Conference Co-Chairs
Warren Maas, MA, JD, President of MnATSA
9:00 – 10:15 a.m. Keynote Address
What Did He Just Say? How Should We Translate the Science and Practice of Sexual Violence Prevention for Non-Experts and the Community?
Robin J. Wilson, PhD, ABPP, Wilson Psychological Services LLC, Sarasota, FL
There is no doubt that experts have advanced knowledge of the fields in which they practice. However, sometimes there is a need for greater understanding of that information in non-expert circles – such is the case in sexual violence prevention. The last 30 years have been witness to a flurry of research advancement in this field, yet the broader community continues to believe that sexual offenders are intractable monsters. Can we breach this gap in knowledge and perspective?
10:15 – 10:45 a.m. Networking/Break

Second keynote and workshops are on the following pages.

Register now before workshops fill!
Late fee begins March 24, 2017
Thursday, April 20, 2017 continued

10:45 – Noon  Keynote Address
Post Traumatic Super Delightful
Antonia Lassar, BFA, Post Traumatic Super Delightful, Brooklyn, NY
Post Traumatic Super Delightful (PTSD) is a groundbreaking piece of theatre about the sexual assault crisis on college campuses. Through docu-drama, the lives of survivors, perpetrators, and bystanders weave together in a wickedly funny and piercingly insightful story about a community trying to heal after a sexual assault. PTSD is more than a piece of theatre; it's an educational tool about the successes, challenges, and complexities of sexual assault prevention, including Title IX legislation. The play explores how everyone in a community is hurt by sexual violence, and how laughter can be an unexpected first step towards healing. "An opportunity for communities to come together to laugh, question, and learn."- Marie Claire Magazine

Noon – 1:00 p.m.  Lunch buffet – provided by MnATSA

1:00 – 2:30 p.m.  Workshops - Select one workshop to attend from #13 through #19.

13. Practical Tips and Guidance in the Treatment of Sexually Abusive Youth
Phil Rich, EdD, Specialized Consultation and Training, Amherst, MA
This workshop will focus on the practice of treatment for sexually abusive youth, drawing from both clinical practice and the professional literature. We will address the perspectives, approaches, behaviors, and characteristics of the clinician in the therapeutic process, and discuss how we engage our clients and build collaborative treatment relationships, whether in individual, group, or family treatment. The workshop will provide “tips” and guidance for clinicians who treat sexually abusive youth, and address issues that include the therapeutic relationship, markers and characteristics of effective treatment, client resistance and denial, pacing and timing in treatment, and ethics.
Intended audience: Basic; Child & Adolescent; Teach & Practice Skills; Clinical

14. When Personal Morals, Professional Ethics, and the System Don’t Align
Richard Weinberger, MSE, Alpha Human Services, Minneapolis, MN
Warren Maas, MA, JD, Alpha Human Services, Minneapolis, MN
When something is wrong, it is wrong! We work in a field that is politically and emotionally volatile. This often leads to decisions, or failure to make decisions, that negatively affect our clients and our ability to help them reduce their present and future risk to the community. This workshop will discuss how to navigate the line of best fit between all the considerations a professional must balance when the system and its components work against the best interest of the client and community safety.
Intended audience: Advanced; All Ages; Teach; Clinical & Supervision

15. Reparation in Mental Health Treatment for Juveniles with Illegal, Sexually Harmful Behaviors
Sheryl Overby, MS, Lutheran Family Service of Nebraska, Omaha, NE
There are several steps to reparation that are the pinnacle of the treatment process, including a sincere statement of the offending acts, answering questions for family members, and doing something specific as with restitution, such as a “reparation project”. Helping children and adolescents who have caused sexual harm to complete a reparation project will decrease their shame, improve their relationships and provide hope for family members and clinicians.
Intended audience: Basic; Child & Adolescent; Teach; Clinical

16. Preparing for Change: The Utility of Pre-Treatment Orientation Groups in Sex Offender Treatment
Thomas Brewer, PsyD, Sunset Psychological & Counseling Services, LLC, Portland, OR
Dr. Brewer will outline the curriculum and protocols of an eight-week orientation group for sex offenders presenting for treatment. Utilizing the curriculum with groups for eleven years, he has found that preparing the client for change has improved engagement in treatment, reduced dropout rates, and provided the treatment team with additional information to make better informed choices around treatment planning while implementing the Risk-Needs-Responsivity model more effectively. The rationale, components and benefits of providing an orientation group will be presented.
Intended audience: Advanced; All Ages; Practice Skills; Clinical

Workshops #17 through #19 are on the next page.

If you are using a government credit card to pay with PayPal, please read the information in the “Registration” section near the end of this brochure.
17. Decreasing Hostility by Promoting Resilience
Edward Scanlan, MSW, Sand Ridge Secure Treatment Center, Mauston, WI
Ernest Marshall, MSW, Sand Ridge Secure Treatment Center, Mauston, WI

Hostility and grievance thinking are significant dynamic risk factors and common barriers in sex offender treatment. This presentation will describe the application of evidence-based resiliency programming in the treatment of sexual offenders. Preliminary data will be presented.

Intended audience: Basic; Adult; Teach; Clinical

18. Increasing and Promoting Self-Worth, Self-Respect, and Balance in Various Populations Through the Use of Socratic Questioning and “Good Lives” Living
Sean Hornsby, MA, Headway Emotional Health Services, Richfield, MN
Jeff Mills, PsyD, Headway Emotional Health Services, Richfield, MN

Research on the ‘Good Lives Model’ (GLM) has produced very promising results on its effectiveness in criminal populations; however, there is virtually no evidence on its usefulness or application for treatment in other populations. Socratic questioning has been proven to promote change by discovery and evaluation of one’s lifestyle. In this workshop, we will outline the basic principles of the GLM and Socratic questioning and discuss how to conceptualize them as treatment methods for various populations.

Intended audience: Basic; All Ages; Teach & Practice Skills; Clinical

19. Systemic-Based Approaches for Desistance
John Reinert, MA, Minnesota Sex Offender Program, St. Peter, MN

While systemic based therapies may be relatively novel in the treatment for individuals with histories of sexually exploitive behaviors, there are numerous actuarial indicators that identify possible risk/protective factors associated with a client's willingness to remain receptive/response to prosocial support and connection. Identifying, engaging and collaborating with a client’s family and prosocial support system can be an essential component for treatment programs as they assist clients with successfully remaining in and/or reintegrating back to their communities. The workshop will focus on the purpose for using systemic based approaches, possible interventions and how these interventions might decrease risk and increase the likelihood of client desisting from future harmful behaviors.

Chaperone Training
Riki Kravitz, MA, Alpha Service Industries, Inc., Minneapolis, MN

Pro-social support from family, friends and other support systems is acknowledged as a protective factor against sexual recidivism. If Conditions of Release or Probation forbid contact with minors, clients’ relationships with their families and other support persons with minors may be severed. If supervised contact with minors is allowed (trained supervisors/chaperones are present), an opportunity to restore relationships and pro-social support becomes available, with protections in place for the minors. This workshop will cover the specifics of Chaperone Training: criteria to determine when a client is ready to have a chaperone, who may be considered as an appropriate chaperone candidate, the expectations for both clients and chaperones who enter this process, the structure of the program and the information provided during Chaperone Training.

Intended audience: Basic; Adolescent & Adult; Teach; Clinical & Re-entry

2:30 – 3:00 p.m. Networking/Break

3:00 – 4:30 p.m. Workshops - Select one workshop to attend from #20 through #26.

20. Applying Theatre to Your Work
Antonia Lassar, BFA, Post Traumatic Super Delightful, Brooklyn, NY

Using applied theatre techniques, Antonia Lassar, presenter of “Post Traumatic Super Delightful”, will lead participants through theatre exercises that can be practiced in a wide range of work. This workshop will demonstrate how theatre can express complex ideas to lay audiences, how it can humanize parties involved in conflict, and how it can strengthen your personal activism. Antonia will also present data collected from three years of performances about sexual violence. From this data, an analysis of theatre’s impact and educational capacity will be presented.

Intended audience: Basic; Adult; Teach, Practice Skills & Present Original Research; Research

21. Child Forensic Interviewing: Do’s and Don’ts
April Bradlely, PhD, University of North Dakota, Grand Forks, ND
Beth Kliethermes, MA, University of North Dakota, Grand Forks, ND

This workshop will focus on how to minimize bias in child forensic interviews. Common interview practices that may increase bias are discussed, as well as techniques for questioning children in an age appropriate and unbiased manner.

Intended audience: Basic; Child & Adolescent; Teach; Clinical

Workshops #22 through #26 – on the next page
22. Sexual Exploitation and Juvenile Offending Behaviors  
   Alex Peterson, BA, Dodge, Fillmore and Olmsted County Victim Services, Rochester, MN  
   Marie Grace, MA, Skipped Parts, LLC, St. Paul, MN  
Juveniles who offend or who are at risk of sexual exploitation are often present with a variety of psychosocial issues. These include poverty, homelessness or running away, experiencing sexual and/or physical violence in the home, lack of familial or social support, chemical dependency or mental health issues, and living in a group home, treatment center or foster care. This workshop will explore how victim services and services for juvenile offenders can work together to provide appropriate services to juvenile offenders who are also victims of sexual exploitation.  
   Intended audience: Basic; Child & Adolescent; Teach; Clinical  

23. Technology and Supervision  
   Ryan Ruzich, BA, Hennepin County Department of Community Corrections and Rehabilitation, Minneapolis, MN  
As technology has advanced, supervision of clients has become more and more of a challenge. These advances have also produced several tools and methods to help monitor clients’ devices while they are in the community. In this presentation, we will discuss some of the issues surrounding the new technology and solutions that are available.  
   Intended audience: Basic; Adult; Teach & Practice Skills; Supervision  

24. Hyper-sexuality and Addressing Compulsive Sexual Behavior  
   Nicole Elsen, PsyD, Minnesota Sex Offender Program, St. Peter, MN  
   Kelly Meyer, BS, Minnesota Sex Offender Program, St. Peter, MN  
This workshop will present information on developing effective, creative, and engaging programming for treating hyper-sexuality. Information will be provided about creation of a sexual sobriety plan, as well as an emphasis on discussion topics addressing shame, sexual abstinence, intimacy, and how the brain plays a role in compulsive sexual behavior. This workshop will also highlight the need to assist clients in exploring healthy sexuality.  
   Intended audience: Advanced; Adult; Teach; Clinical  

25. Gender Norms and Intellectual Disabilities in Sex Offender Treatment  
   Christine Dudero, MA, Lighthouse Psychological Services, Fridley, MN  
   Cole Cisco, MA, Lighthouse Psychological Services, Fridley, MN  
Gender norms have a profound impact on sex offender treatment both as a client going through the process and as the therapist administering the therapeutic environment. Most sex offenders are bound by societal ideals in regards to their perceived masculinity within their gender expectation. This does not allow for the freedom to share real emotions or to navigate emotions not on the rigid masculine scale. Special considerations will be included in this workshop in regards to working with clients with intellectual disabilities.  
   Intended audience: Adult; Teach; Clinical  

26. Defining Sexual Assault  
   Traci Thomas-Card, MA, Minnesota Coalition Against Sexual Assault, St. Paul, MN  
   Paul Schnell, MA, Maplewood Police Department, Maplewood, MN  
   Karla Bauer, BS, 360 Communities, Burnsville, MN  
   Yvonne Cournoyer, BA, Minnesota Coalition Against Sexual Assault, St. Paul, MN  
Awareness of sexual assault is rising dramatically, especially on college campuses across the nation. Are national statistics that show a decrease in violent sexual assault missing something? How does the terminology we use to define sexual assault contribute to public opinion? Are victims of sexual assault more willing to come forward due to increased support and advocacy? How do we ensure a fair process for all parties involved? Join us in the discussion as panel members wrestle with these very questions.  
   Intended audience: Basic; All Ages; Teach; Clinical, Supervision & Re-entry  

4:45 – 6:15 p.m.  Reception: hors d’oeuvres and cash bar  
This social hour is hosted by MnATSA and our generous sponsors. Enjoy hors d’oeuvres and a cash bar while networking with friends and colleagues.  

No cancellations after March 23, 2017; however, registration is transferable through April 6, 2017.  
Friday, April 21, 2017

7:00 – 8:15 a.m. Check-in and continental breakfast  (Note: Early start time)

8:15 – 8:45 a.m. Presidential Address
Warren Maas, MA, JD, President of MnATSA
Presentation of the MnATSA Distinguished Service Award

8:45 – 10:00 a.m. Keynote Address
Sex Increases IQ: Relationships, Sexuality and Disability
Dave Hingsburger, MEd, Vita Community Living Services, Toronto, ON, Canada
Sexuality and disability are often seen as mutually exclusive. People with physical and intellectual disabilities are often presumed to be asexual beings. This keynote will examine relationships and sexuality in the context of disability and suggest that healthy sexual behavior is to be encouraged rather than feared and punished.

Friday, April 21, 2017 continued

10:00 – 10:30 a.m. Networking/Break

10:30 a.m. – Noon Workshops - Select one workshop to attend from #27 through #33.

27. Ethical Dilemmas in Forensic Psychology
   April Bradlely, PhD, University of North Dakota, Grand Forks, ND
   Beth Kliethermes, MA, University of North Dakota, Grand Forks, ND
   This workshop will review common ethical dilemmas that occur in forensic assessment and clinical work. Vignettes will be used to highlight the American Psychological Association's general and specialty ethical guidelines relevant to common ethical quandaries in forensic settings. Audience participation is encouraged.
   Intended audience: Advanced; All Ages; Teach; Clinical

28. Bridging Communities and Clients Through Vocational Education
   William "Woody" Cowan, Onarga Academy, Onarga, IL
   Debra Foulks, Onarga Academy, Onarga, IL
   Rebecca Hansen, Onarga Academy, Onarga, IL
   The Cornerstone Café on Onarga Academy's campus provides a real-world workplace experience for our clients. This Academy-run business venture functions as a bridge to the community from our residential agency that specializes in the treatment of youth who engage in sexually problematic behavior. This workshop will explore the value of vocational education and address how to integrate it into a holistic and unique treatment approach. We will also discuss the process of incorporating traditional treatment within the residential setting, educational classroom work, and the development of independent living skills paramount to successful community reintegration.
   Intended audience: Advanced; Adolescent; Teach; Clinical, Supervision & Re-entry

29. Using Viewing Time Instruments to Enlighten Treatment Interventions
   Gary Reser, PhD, Specialized Offender Services, Denver, CO
   Viewing Time technology has been used for decades to assess a client's sexual interest and for inclusion in evaluations. Recent advances in this technology suggest that we are missing an opportunity for better informed treatment decisions and increasing client's awareness of their sexual interest than the processes we are currently using. This presentation looks at the practical uses of viewing time instruments (primarily the LOOK) for assessing sexual interest and for developing better informed treatment plans. New language for describing sexual interest will be proposed.
   Intended audience: Advanced; Adult; Teach, Practice Skills & Present Original Research; Clinical

30. Residency Restrictions: Sound Public Policy or Tinfoil Hats?
   Mark Bliven, BA, Minnesota Department of Corrections, St. Paul, MN
   Brian Collins, MS, Minnesota Department of Corrections, Red Wing, MN
   We will address issues regarding the current trend in Minnesota to adopt residency restrictions as to where certain targeted registered offenders may live. We will look at how this affects the provision of treatment, correctional supervision, community reintegration, and monitoring by law enforcement. We will review the purpose and design of these restrictions, legal aspects, and where we go from here.
   Intended audience: Advanced; Adult; Teach, Practice Skills & Present Original Research; Research & Re-entry

Workshops #31 through #33 are on the next page.
31. Headbangers Balls--Traumatic Brain Injury and the Impact for Offenders Participating in Sex Offender Treatment

*Charlotte Gerth Haanen, PhD, Minnesota Department of Corrections, Lino Lakes, MN*

Past screening of offenders for Traumatic Brain Injury (TBI) completed by the Department of Corrections (DOC) found that approximately 82 percent of the adult male population sustained a head injury at some point. Many were found to experience long-term, adverse impact. This workshop will define TBI and explain various etiologies. Possible injuries, symptom presentation, and the impact on changes in sexual arousal, compulsions, and behavior will be discussed. There will be a review of factors that can complicate participation in sex offender treatment, discussion of specific strategies to modify treatment, and identification of interventions that could aid the course of treatment.

Intended audience: Advanced; Adult; Teach; Clinical

32. One Size Doesn’t Fit All: Integrating Guidelines for Practice when Working with a Diverse Clientele in Mandated Offender Treatment

*Sean Hornsby, MA, Headway Emotional Health Services, Richfield, MN*

*Debbie Gerdes, PsyD, Headway Emotional Health Services, Richfield, MN*

The amount of diversity within therapeutic clientele has drastically expanded over the last few decades. This influx not only increases a clinician’s caseload, but also the opportunity to encounter and work with many different populations of people from many different backgrounds. This includes diversity in ethnicity and in sexual orientation and requires clinicians to be up-to-date on the mandated guidelines on professional practice for diverse clients as recognized by the American Psychological Association (APA). However, many mandated treatment programs for criminal offenders often do not take into consideration cultural diversity factors when providing interventions. This presentation will focus on how to integrate diversity guidelines while working with minorities who are criminal offenders in order to improve treatment success rates, program effectiveness, and prevent relapse.

Intended audience: Basic; All Ages; Teach & Practice Skills; Clinical

Noon – 1:15 p.m.  Lunch buffet – included with your registration

Note: During this time, the Annual MnATSA Chapter Luncheon meeting will be held in a private dining room for MnATSA members. This meal is provided by MnATSA.

1:15 – 2:45 p.m.  Workshops - Select one workshop to attend from #34 through #40.

34. Working with Juveniles in the Community and Connecting Them to Community Resources

*Katherine Farrington, MA, Skipped Parts, LLC, St. Paul, MN*

*Marie Grace, MA, Skipped Parts, LLC, St. Paul, MN*

This workshop will provide attendees with creative ideas about how to work with juveniles and adults in the community. In addition, this workshop will provide attendees with ideas about community resources to which they can refer their clients. Our goal is to provide attendees with practical ideas to take back to their work.

Intended audience: Basic; Adolescent; Teach; Clinical

35. Why You Should Hire a Sex Offender: Barriers to Employment and Beyond

*George Gipson, Next Step Staffing, Minneapolis, MN*

*Michael Schommer, BA, Minnesota Department of Corrections, Moorhead, MN*

This presentation will include a brief overview of the research on the barriers that sex offenders encounter when seeking employment. A panel comprised of an employer, a supervising agent, a person from an employment agency, and a sex offender will speak to the research and provide real world examples of the barriers. Strategies to help individuals overcome them and the benefits of hiring a sex offender will be discussed.

Intended audience: Basic; Adult; Teach; Supervision & Re-entry

Workshops #36 through #40 are on the next page.
36. The Application of Treatment and Modifications to the Therapeutic Alliance when Working with High Psychopathy Clients
   Jana “Skye” Brister Korby, PsyD, Minnesota Sex Offender Program, Moose Lake, MN
   Courtney Menten, MS, Minnesota Sex Offender Program, Moose Lake, MN
This workshop emphasizes teaching concepts for working with clients who exhibit high psychopathic traits and treatment interfering behaviors. The focus will be on different treatment interfering behaviors, interventions for each of these, and supervising staff who work with these clients. Group development, countertransference, and cultural considerations will also be addressed.
   Intended audience: Basic; Adult; Teach; Clinical

37. The Gold and the Garbage of Psychotherapy: Critical Evaluation of Alternatives
   David Swenson, PhD, College of St. Scholastica, Duluth, MN
   Gerald Henkel-Johnson, PsyD, College of St. Scholastica, Duluth, MN
It has been estimated that more than 250 psychotherapies have been developed over the decades. Challenges to their relative effectiveness and legitimacy have waxed and waned over the years, and debates continue to rage over whether their active ingredient is the therapy, therapist, or placebo effect. In recent years, complementary and alternative methods (CAM) have taken their place alongside more mainstream therapies and added to the controversy. Situations have emerged in which therapists have used unconventional techniques that lack scientific evidence, such as so-called “energy therapies.” In other cases, practitioners have attended conferences or brief workshops and applied approaches without certification or additional training, sometimes with adverse effects. There is an ethical obligation for professionals to understand evidence-based treatments and to use critical thinking skills to properly evaluate novel approaches to treatment, potential risks to clients, and liability to themselves. This workshop will present current issues about the effectiveness of therapies founded upon evidence-based research, review therapies that are rated as safe and unsafe, examine some of the premises of CAM approaches, discuss the role of therapist style as a critical factor, and discuss the role and ethics of emerging evidence of placebo in psychotherapy.
   Intended audience: Advanced; All Ages; Teach; Clinical

38. The Implementation of Shame Resilience and Wholehearted Living Curriculum with Sexual Offenders
   Brook Seume, LMFT, Sand Ridge Secure Treatment Center, Mauston, WI
This workshop examines the implementation of Shame Resilience and Wholehearted Living curriculum with sexual offenders at Sand Ridge Secure Treatment Center. This presentation will include discussion on how addressing shame relates to known risk and protective factors, as well as potential responsivity barriers consistent with the Risk-Needs-Responsivity (RNR) Model. In addition, assisting clients to address shame adheres to the principles of Trauma Informed Care. Adherence to RNR will be expressed via sharing patients’ feedback, perspectives and experiences relating shame to known risk factors, and the curriculum helping them facilitate meaningful and sustained change. Ideas for further evolution of the curriculum will also be presented.
   Intended audience: Basic; Adult; Teach; Clinical

39. Self-Care During Challenging Times
   Lauren Herbert, PsyD, Minnesota Sex Offender Program, Moose Lake, MN
We work with difficult clients in challenging environments and are often reminded about boundaries and self-care skills. Employing self-care skills can occasionally be difficult. This workshop was developed from lessons learned when typical self-care activities proved ineffective. In this training, we will discuss and relate to difficulties applying general self-care skills. We will also discuss principles of self-care that are applicable for the most challenging times.
   Intended audience: Basic; All Ages; Teach & Practice Skills; Clinical

40. Drugs and Sex and How They Relate
   Karen Nelson, MA, Minnesota Department of Corrections, St. Cloud, MN
This workshop will be an overview of strategies to help men understand the relationship between their substance use and their having sexually offended. We will describe in detail therapeutic interventions, including: thinking reports, individualized treatment plans, support meetings, sexual health education, and other psycho-educational classes that allow the client to gain a better understanding of substance use and how this relates to their criminality. We will also discuss tools to slow thinking and challenge thought processes in order to help the client identify, challenge, and replace dysfunctional patterns, tactics, and distortions so they can begin to live happier, healthier lives.
   Intended audience: Basic; Adult; Teach; Clinical

Register now to avoid filled workshops that you would have liked to attend. Beginning March 24, 2017, a $25 late fee per registration will be added.
Registration

Attendance at workshops will be limited to those who have registered for each specific workshop. Your name tag will have your workshop numbers listed on it.

Register for the conference online at www.mnatsa.org. Instructions on how to register are on the website. Select the days you will attend, then one workshop for each of the time periods each day:

- **Wednesday attendees** select one 6-hour workshop (from #1 through #4) **OR** two 3 hour workshops – one A and one P (from #5A through #12P).
- **Thursday attendees** attend both morning keynotes and then select one workshop to attend from selections #13 through #19 and one from selections #20 through #26.
- **Friday attendees** attend the keynote in the morning and then select one morning workshop from selections #27 through #33 and one afternoon workshop from selections #34 through #40.

Once registered, you will receive an invoice via your e-mail IF you entered your e-mail address correctly. If you do not receive an invoice, please check your junk mail. If it is not there, then e-mail 4mnatsa@gmail.com to verify that your registration was completed.

**Credit card and PayPal. Payment** is accepted through PayPal at the time of registration only. Our PayPal account is mnatsa@juno.com. If for some reason you are not able to access it via the registration process, www.paypal.com gets you to the start page. Note: often government credit cards must have a PayPal restriction lifted by the finance department before you register. Please contact your business manager before registering so that your card will be authorized for PayPal. They will then lift this ban for a specified time period. Note: this will only be for a few hours, so you need to coordinate with them.

If you are using a purchase order, directions are given during registration. If you do not pay at the time of registration, send a check with your invoice number to: MnATSA, P.O. Box 221, Lake Elmo, MN, 55042-0221. The check must be received by Monday, April 17, 2017. If you register after April 12th, you may present your check at the registration desk upon your arrival at the conference.

### Registration Fees

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<thead>
<tr>
<th>Amount</th>
<th>Description</th>
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<tbody>
<tr>
<td>$150</td>
<td>Pre-conference workshop, Wednesday, April 19, 2017 only</td>
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<tr>
<td>$150</td>
<td>Thursday, April 20, 2017 only</td>
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<tr>
<td>$150</td>
<td>Friday, April 21, 2017 only</td>
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<tr>
<td>$290</td>
<td>Both Wednesday and Thursday, April 19 &amp; 20, 2017</td>
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<tr>
<td>$290</td>
<td>Both Wednesday and Friday, April 19 &amp; 21, 2017</td>
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<tr>
<td>$220</td>
<td>Both Thursday and Friday, April 20 &amp; 21, 2017 (MnATSA member**)</td>
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<tr>
<td>$255</td>
<td>Both Thursday and Friday, April 20 &amp; 21, 2017 (Non-MnATSA member)</td>
</tr>
<tr>
<td>$315</td>
<td>Total conference (combined pre-conference and conference (MnATSA member**)</td>
</tr>
<tr>
<td>$365</td>
<td>Total conference (combined pre-conference and conference (Non-MnATSA member)</td>
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Registration fee includes that day’s conference, continental breakfast, lunch buffet, and coffee breaks.

** You must be a current member of ATSA to join MnATSA. Organizations and agencies are not and cannot be members. Only individuals can be members. See member information below.

### MnATSA Membership and Conference Discount

Note: You must be a current member of ATSA to join MnATSA. Again, organizations and agencies are not and cannot be members. Only individuals can be members. We encourage all eligible individuals to join our state chapter for only $15 per year. If you work outside of Minnesota and are a member of ATSA, you may join MnATSA as an affiliate member, which entitles you to membership but without voting rights or eligibility for a Board position.

Note: For member discount, you must first mail in your membership application (available at www.mnatsa.org) and check to MnATSA, P.O. Box 221, Lake Elmo, MN 55042-0221.

### Student Registration Fee – ends March 23, 2017

Full-time students with a verification letter from their university registrar confirming current full-time enrollment may register through March 23, 2017 for the following amounts: Full Conference - $270; individual days - $130; Wednesday and Thursday or Wednesday and Friday - $220; Thursday and Friday - $200. You must send the verification letter to 4mnatsa@gmail.com within seven days of registering to receive this discount.
Late Fee
A $25.00 per registration late fee will automatically be added, beginning March 24, 2017. If you register at the conference, the $25.00 late fee will be added.

Cancellation or Changes to Your Registration
Notice of cancellation or changes to your registration must be provided by 5:00 p.m. on March 23, 2017 to receive a refund – minus a $25 processing fee. If you have not paid, you will still be billed the $25 processing fee. No refunds or cancellations are offered after March 23, 2017; however, registration is transferable through April 6, 2017. For a cancellation or transfer, send an e-mail to 4mnatsa@gmail.com. If you have not canceled by March 23, 2017 and you do not attend the conference, you will still be billed and will owe the full amount.

Conference Food
Daily continental breakfast, lunch buffet, and coffee breaks are included in your conference registration. We have worked with the chef so that the majority of special dietary needs, such as diabetic, vegetarian, gluten/dairy/nut free, coronary, etc., have been addressed in the food provided. Contact us at 4mnatsa@gmail.com if you have questions.

For Your Comfort
We attempt to control room temperature to everyone's satisfaction. However, in a large conference center, room temperatures do vary. Please be responsible for your own comfort and consider wearing layered clothing.

Conference Reception
A reception will be held on Thursday, April 20, from 4:45 p.m. to 6:15 p.m. Enjoy complimentary hors d'oeuvres and a cash bar while networking with friends and colleagues. This social hour is hosted by MnATSA and our generous sponsors.

Continuing Education
Continuing Education Units have been applied for from: Minnesota Board of Marriage and Family Therapy, Minnesota Board of Social Work, Minnesota Board of Behavioral Health and Therapy and Minnesota Board of Psychology. CLE credits have also been requested from the MN Board of Continuing Legal Education.

Exhibitors
Exhibit space will be available throughout the conference. Download the information at www.mnatsa.org or contact 4mnatsa@gmail.com. Exhibits are located in the break area where breakfast and snacks are provided. This offers excellent potential for interaction with the attendees. Exhibit space includes food for one person but does not include attending conference presentations or workshops. Application deadline is April 6, 2017.

Conference Reception Sponsors
Keep your business connected with professionals all year through a link from the MnATSA webpage to your business webpage. For a minimum donation of $100, your organization will be identified in the conference program and on signs displayed during the entire conference as a sponsor of the Conference Reception. On the MnATSA webpage, a link will be made to each reception sponsor’s webpage. Individuals and organizations may sponsor the Conference Reception without being an exhibitor. Download the information at www.mnatsa.org or contact 4mnatsa@gmail.com. Application deadline is April 6, 2017.

All registration is online at www.mnatsa.org
PayPal and Credit Cards are accepted at time of registration only.

We look forward to seeing you at the conference.

No cancellations after March 23, 2017; however, registration is transferable through April 6, 2017. See Cancellation Policy above.
Hotel Internet Service
The hotel Great Room/Wadsworth Restaurant area has complimentary Wi-Fi. There is a business center available 24 hours a day to check your e-mail, if needed. Wi-Fi is also available for a fee for your personal computer in your guest suite at the Minneapolis Marriott Northwest. High speed internet is $9.95 per day (check e-mail and browse the web) or enhanced high speed is $13.95 per day (video chat, download large files and stream video). Wireless internet in the Conference Center is $10.00 per day. The fees are per device and can be purchased at the front desk.

Hotel and Transportation
The Minneapolis Marriott Northwest is located at the intersection of I-94 and Boone Avenue North in Brooklyn Park, MN. It is approximately 12 miles from downtown Minneapolis and 25 miles from the Minneapolis/St. Paul International Airport. Various taxi services are available from the airport.

All rooms are suites with a separate living room. The rate for guest suites is $136 per night (plus 10.275% tax) for single or double occupancy for conference participants who register by Tuesday, March 28, 2017. This rate applies only for April 17-21, 2017. There are a limited number of rooms available at this conference rate and it is strongly recommended that you make your reservation early. Once that number of rooms are sold, the rate increases substantially.

Hotel Reservations:
To book your hotel room, call toll-free 1-877-303-1681, Monday through Friday, 8:00 a.m. – 5:30 p.m. Central Standard Time, and ask for “the room block under MnATSA” or online at: http://tinyurl.com/hov78hv
If that doesn’t work, then:
http://www.marriott.com/meeting-event-hotels/group-corporate-travel/groupCorp.mi?resLinkData=2017%20MN%20ATSA%20Conference%5Emspnw%60nnmnma%60136.00%60USD%60false%604/18/17%6004/21/17%603/28/17&app=resvlink&stop_mobi=yes

1. Individuals are responsible for their own reservations, which need to be guaranteed by credit card.
2. Room type availability cannot be guaranteed.
3. Check-in will be available after 4:00 p.m. each day.
4. Check-out on your date of departure will be at or before 12:00 noon.
5. The room block and room rates are guaranteed until midnight on Tuesday, March 28, 2017, or until the number of contracted rooms is reached – whichever is sooner. The hotel will continue to accept reservations past the cut-off date based on availability, but at a substantially higher price.
6. Complimentary parking is available in the large parking lots.
7. Hotel policy of 24-hour cancellation on all guestroom reservations. If canceled after this time, guest will be charged one night room and tax.
8. INCIDENTAL HOLD AND DEBIT CARD USE: A $50.00 authorization for incidentals (times the number of days in reservation) will be asked for upon check-in. If a credit card is presented as the method of payment: The statement will show an authorization, not a charge - until the time of check out. At the time of check out, only the actual charges will show on the statement. If a debit card is presented as the method of payment: The statement will show a hold of the room charge plus incidentals, times the number of nights stayed. Example: $ room rate, plus 10.275% tax, plus $50 (x) 2 days =$391.12. The issuing bank (not Marriott) will place a hold on the necessary funds to cover the total authorization. Any amount not used is released by the hotel immediately upon departure. The issuing bank may take up to five business days or longer to release any unused portion of the deposit.

Marriott Rewards Points: If you are a Marriott rewards member and reserve and pay for the room yourself, you can receive rewards points. You may also redeem points for your reservation. This is a category 3 hotel.

We look forward to seeing you at the conference.

Be an Exhibitor or Conference Reception Sponsor!
Increase awareness of your business or organization with professionals who need to know about you.
Identify yourself as a key resource, leader and supporter.
Your website can be linked to the MnATSA website.